



# Chapter 6 Learning Journey

**English** This half term, we will be writing flashback and times slip stories, and studying autobiography and biography work. In reading, we will be reading a whole class text, as well as Guided Reading and comprehension exercises relating to our writing topics and class text. We will also be look at writing poems using imagery and figurative language. Our spelling focuses will be reviewing Year 5 skills, and word endings relating to *-ant* and *-ent*.

## **Humanities**

**Earthquakes:** In Geography, we will be learning about Earthquakes! We will become familiar with key terminology like 'tectonic plates', and learn about how and why earthquakes happen, as well as understanding how devastating they can be for communities.

**Arabia and early Islam:** This is the first of three units in history where children will study early Islamic civilisations in depth. In this unit, students will begin by exploring Arabia before Muhammad, focusing on Bedouin culture, trade, and desert life. Students will explore Makkah's geography, as well as its place in trade throughout the Middle East and the wider world. To learn about the oral culture of the time, the children will be immersed in poetry and stories from the period, including the birth of Muhammad. Furthermore, they will learn how Islam spread across the Middle East beginning in Medina, the birthplace of Islam.

**Spanish Me presento:** Pupils will revise information about themselves and others and classroom commands. They will learn how to conjugate the verbs 'ser' to be and 'tener' to have and use these verbs in questions and responses. There will be a particular focus on reading and writing activities. Pupils will revise numbers 1- 100 and will have an opportunity to listen to rhymes, songs and tongue twisters. They will write a penpal letter to our link school in Barcelona.

**Computing Communication and Collaboration:** In this unit pupils explore how data is transferred over the internet. The children will initially focus on addressing, before they move on to the makeup and structure of data packets. Pupils then look at how the internet facilitates online communication and collaboration; they complete shared projects online and evaluate different methods of communication. Finally, they learn how to communicate responsibly by considering what should and should not be shared on the internet.

## **Physical Education**

This half term, the children will be developing their coordination, agility and speed as they take part in indoor athletics. They will be encouraged to identify areas for improvement and challenge themselves further. They will also participate in a number of invasion games where they will focus on team work and develop their decision making in competitive situations. The pupils will have opportunities for competitive fixtures.

## **Mathematics**

Year 6 pupils will be covering the year 6 curriculum content together with revision slots and practice SATs papers. Pupils will start the term working with large numbers to at least 10,000,000. They will be learning to: read, write, compare, order, count forward and backwards in powers of 10, round, add and subtract mentally use columnar addition and subtraction and solve multi step problems. Pupils will be solving, reasoning and representing problems which involve a deep number understanding; working with negative numbers, prime numbers, multiples, factors, roman numerals. Pupils will also be looking at multiplication and division. Pupils will then move onto problem solving with conversion and different units of measure including: length, mass, volume, time. Pupils will also be learning to compare and classify all geometric shapes and will learn to illustrate and name parts of circles.

## **Science**

**Animals including humans (health and circulation)** This half term, we will be identifying and naming the main parts of the human circulatory system, and describing the functions of the heart, blood vessels and blood. We will be recognising the impact of diet, exercise and lifestyle on the way the body functions before moving on to describe the ways in which nutrients and water are transported within humans and animals.

**Music** Songs in Minor Keys. This term Chapter 6 are exploring tonality and how this used to create mood. They are exploring popular songs written in minor keys and will begin to develop ensemble performance skills. They will prepare and perform a song in a minor key using a variety of instruments, including ukulele, keyboard and voice.

## **Art/ Design Technology**

Year 6 pupils will learn about Street art and how it is viewed by people. They will learn the different styles of street art and how it originated and they will create art in the different styles they are shown from murals to the decorating of street furniture. They will also learn the different purposes of street art and can be used to create a message or act as a tribute to someone, as well as being used to decorate areas.

## **Religious Education**

This term, Year 6 pupils will be continuing their studies of Christianity, looking at stories from the Acts of the Apostles and Paul's epistles. The children will consider the spread of Christianity across the Mediterranean, into Africa and Syria into the Greek world. They will then begin their studies of Islam, focussing on Muhammad's teaching about Sawm and Ramadan, as well as learning about the festival of Eid ul Fitr including its origins, meaning and practices today within differing Muslim traditions.