



Chapter 3 Learning Journey

English

We will be writing a return narrative based on 'Jemmy Button', followed by developing our skills in letter writing. In reading, we will be continuing our Steps to Read and studying a range of quality texts and genres, focusing on comprehension. Spelling focuses will be the /k/ sound spelt ch, /sh/ sound spelt ch, words ending with the /g/ & /k/ sound spelt gue and que, /s/ sound spelt, /i/ sound spelt y and /u/ sound spelt ou.

Music

This term year 3 will be exploring the percussion family. They will be using the skills they have developed to compose a piece of music in Graphic Score, in the style of Kandinsky. They will design and make their own rainmaker to realise their compositions and learn to perform in groups, establishing common pulse.

Physical Education

This half term, the children will be starting Gymnastics. They will be exploring creativity in stretching, curling and arching, focusing on flexibility, balance and strength. The pupils will continue to participate in cross country. During games lessons, the children will be continuing to develop their skills in team games.

Computing

This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most pupils. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano. The unit is paced to focus on all aspects of sequences, and make sure that knowledge is built in a structured manner. Pupils also apply stages of program design through this unit.

Science

This half term, we will be learning about the way in which living things get energy and the different food requirements for a range of animals. We will then move on to looking at the different bones in the human body, before developing our understanding of the structure and function of bones in other animals. We will complete our unit by looking at the body moves with the help of muscles.

Mathematics

Pupils will then move on to looking at time, involving: telling and writing the time using 12-hour analogue and digital clocks, including using Roman numerals from I to XII, estimating and reading time with increasing accuracy to the nearest minute, record and compare time, use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight. They will then move on to Fractions, looking at the part/whole relationship, equal vs unequal parts, unit and non-unit fractions. They will work towards calculating fractions of quantities, comparing fractions and identifying equivalent fractions.

Humanities

In Geography, the topic of 'Agriculture' looks at pastoral and arable farming. Children will consider how farming changes the land, how our food affects farming and look at sheep farming in Wales.

In History, children will be learning about Persia and Greece. They will look at the Persian empire, Greek-city states, Greek gods and goddesses, languages and finally the Greek and Persian wars. Both topics are supported by a reading text.

Spanish

This half term Year 3 will focus on days, numbers 1-31, months and dates. They will practise saying their age and will learn how to say their birthday date. Pupils will listen to Spanish clips relating to birthday celebrations and create birthday invitations. They will focus on the 'ñ' phoneme. Pupils will also learn about Easter traditions in Spain and associated vocabulary.

RE

This half term, Year 3 will be learning about Judaism. They will begin by looking at the Jewish Bible. Through stories, they will learn about the importance of Abraham, Isaac and Jacob within the religion.

DT

This half term, Year 3 will be learning how to make bread! We will research the Warburton family and learn about different types of bread. We will be taste testing different breads and filling options as well as designing our own loaves. We will practice making dough by making salt dough before finally creating our own loaves.