# Chapter 6 Learning Journey



# **English**

This half term, we will be revising the main genres of writing covered in Key Stage 2: recounts, explanations, instructions, persuasion/arguments, narratives, poetry and reports. In reading, we will be reading a whole class text as well as daily Guided Reading. Our spelling focuses will be specific patterns in preparation for the upcoming assessments including prefixes, suffixes, words spelt ough, words spelt ey/eigh/ei, the different 'ch' sounds, silent letters and homophones.

#### Geography

In Geography, the children will learn about 'Migration'. First, they will consider why people migrate, by choice or as refugees. Then, they will look at how patterns in migration can change places and reflect on the question 'Does it matter where you live?'

# <u>Mathematics</u>

Year 6 pupils have a busy half term ahead in the build up to SATs. Pupils will complete a mock SATs this half term and will thereafter focus on areas of development from this. We start the half term with continued work on ratio and problem-solving involving fractions, decimals and percentages. Year 6 will then spend the later few weeks revising topics covered earlier in the year.

#### Spanish

<u>Las Direcciones</u> This half term, Year 6 pupils will focus on the topic 'Directions.' This topic will include revision of places in the town; prepositions; asking where something is located and giving directions to different places. The grammar focus will be on the imperative verb form and 'estar' the verb 'to be.' The phonic focus will be the 'qi' phoneme.

# Religious Education

During the summer term, Year 6 will be learning about Jesus's ascension into Heaven, and also about the day of Pentecost. They will also have a chance to discuss the different ideas there are about God in the world today, as well as spending some time reflecting on what it means to pray.

## Science

This half term, we are going to be looking at what variation is. We are then going to progress to looking at adaptations in living things (both animals and plants) and why these come about over time. Fossils will also be studied and questions such as what a fossil can shows us about adaptations will be discussed. Finally, we will look at Carl Linnaeus and find out about his work that is still influential today.

# Computing

Programming- Sensing (Micro:bits)

This unit is the final KS2 programming unit and brings together elements of all the four programming constructs: sequence from Year 3, repetition from Year 4, selection from

Year 5, and variables (introduced in Year 6 - 'Programming A'). It offers pupils the opportunity to use all of these constructs in a different, but still familiar environment, while also utilising a physical device — the micro:bit. The unit begins with a simple program for pupils to build in and test within the new programming environment, before transferring it to their micro:bit. Pupils then take on three new projects in Lessons 2, 3, and 4, with each lesson adding more depth.

#### Music

Jingles This term pupils will focus on developing their understanding of sequencing. they will explore recording techniques and use the software to record, compose and mix their own advert jingles. This unit supports the transition to upper school music next year.

## Physical Education

This half term, the children will be developing their skills in athletics. They will be participating in a variety of events which include sprinting, jumping and throwing activities. They will compete competitively and aim to improve their techniques in order to achieve their personal best. During games lessons, children will be learning rounders and cricket. There will be opportunities for competitive athletic meetings including sports day, as well as rounders and cricket fixtures against other schools.

# Art/ Design Technology

Year 6 pupils will work on different styles of art of Japanese influence. They will work on block painting and creating their own print stencils and prints as well as looking at manga style drawing and animating. Alongside that they will be learning about different influential Japanese artists and their styles. They will cover different uses of materials and techniques over the course of the half term.

# **History**

# The Vikings: Lady of Mercia

This half term, students will investigate the early Viking raids and invasions in Britain. Students will be immersed in stories about how the 'Great Heathen Army' defeated six Anglo-Saxon kingdoms, leaving King Alfred and Wessex to defend themselves through bribery. Students will learn about the history of Danelaw. The children will connect their understanding of Constantinople and Muslim trade routes to the Vikings and explore how they evolved as they settled in different parts of the world and interacted with various civilizations. Students will learn about women in Wessex and Mercia, with a concentration on Aethelflaed, who grew up and subsequently governed as Lady of the Mercians in 911.