

Liverpool College

Behaviour Principles Statement



Mission Statement

Liverpool College values the dignity of each individual and promotes the development of character and learning through a commitment to high standards within a caring community.

Core Values

***We recognise** that all pupils have different talents and strive to ensure that every pupil has an equal opportunity to find and develop the talents they do possess*


***We believe** that the development of character, creativity intellect and spirituality, are the primary aims of education.*

***We work** together to create a happy and caring school community which is engaged in our local community and the wider world*

***We pursue** high standards in every area of school life*

This is a whole College policy and applies to the Primary and Secondary Phases as well as Boarding, Breakfast Club and after school activities.



Approved Date	14/1/19
Review Date	14/1/21
Principal	 Mr H vM Broekman

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Rationale and Purpose

This Statement has been drawn up to support the Mission Statement in accordance with the Education and Inspections Act, 2011, and DfE guidance (Behaviour and Discipline in Schools, 2016).

The purpose of the Statement is to provide guidance for the Principal in drawing up Liverpool College behaviour policies so that they reflect the shared aspirations and beliefs of governors, staff, parents and pupils as well as taking full account of law and best practice.

This is a statement of principles, not practice: it is the responsibility of the Principal to take account of these principles when formulating the College's behaviour policies.

Behaviour policies will be made available on the College website.

Principles

The Governors of Liverpool College strongly believe that high standards of behaviour are essential for all pupils to make the best possible progress. Good behaviour promotes effective teaching and learning. No pupil will be permitted to behave in a manner which adversely affects the learning of others.

The governors expect students and parents to co-operate to maintain an orderly climate for learning

All students and staff have the right to feel safe at all times at Liverpool College. There should be mutual respect between staff and students and between students. All visitors to the College should feel safe and free from the effects of poor behaviour at all times and in all parts of the school. The Governors will not tolerate violence, threatening behaviour or abuse in the College community.

Liverpool College is an inclusive school. All members of the College community must be free from any discrimination. To this end an Anti-Bullying Policy should set out the measures to protect students from bullying and discrimination as a result of gender, race, ability, sexual orientation or background.

The school's legal duties under the Equality Act, 2010 in respect of safeguarding, students with Special Educational Needs and all vulnerable students should be set out in the Behaviour Policy and made known to all staff.

Parents should be encouraged and helped to support their children's education, just as the students should be helped to understand their responsibilities during their time at school, in the local community and in preparation for their life after school.

The Liverpoolian Standard clearly sets out expected standards of behaviour and is issued to all pupils and parents annually. The Governors expect the rules to be consistently applied by all staff and regularly monitored for their effectiveness.

The Governing Body believes that a system of rewards for good or improving behaviour and sanctions for behaviour which falls below the expected standard is essential. Rewards reinforce and sustain good behaviour and encourage other students to behave well. Sanctions demonstrate that misbehaviour is unacceptable, demonstrate the disapproval of the College community and deter other pupils from similar behaviour. Rewards and sanctions should be known and understood by all staff and pupils and consistently applied. However, it is recognised that the application of rewards and sanctions must have regard to the individual situation and the Principal is expected to use discretion in their use.

Within the Behaviour Policy and Exclusion Policy disciplinary procedures, the Governors strongly feel that sanctions must be proportionate and exclusions, particularly those that are permanent, must be used only as a very last resort. The Principal may inform the police, as appropriate, if there is evidence of a criminal act or if he fears that one may take place e.g. if illegal drugs are discovered during a search or criminal harassment.

The Governors expect the Principal to set out clear policies for screening and searching students, physical restraint, supervision of pupils during school hours and any bad behaviour or bullying that occurs anywhere off the school premises. The Governors must be satisfied, in all situations arising, that the measures proposed by the Principal are lawful and that staff and students know that sanctions can be applied in these circumstances.

Other Related Policies

PD07 – Behaviour Management

PD08 – Exclusion Policy

PD09 – Searching Pupils and Confiscating Property

PD10 – Physical Restraint