



Happy Birthday to:

All Pre Prep children who are celebrating their birthday in April

Dear Parents/Carers,

I hope everyone is well and keeping active while in Learning Isolation.

Can I please remind parents to log on to 'Show My Homework' to access your child's work. Please do not 'Whatsapp' this to one-another as staff can only see that a few parents are actually logging on to Show My Homework and this is being monitored by your class teacher.

Phonics

Phonics with Mrs Ridley to access this please go to <https://youtu.be/H-lbw-cD26g>

Mrs Ridley is sounding out the letters for the children and parents to hear and say.



Easter Celebrations

To celebrate Easter why don't you get your child to make an Easter bonnet or an Easter Challenge (please see below).

Whatever your child does please email your photos to Mrs Fraser kfraser@liverpoolcollege.org.uk so that we can share your work in next week's newsletter.

Character Challenge

Create a base and hide different Easter characters around the garden. When they have found a character they bring it back to the base and the children then have to do a challenge before being rewarded with chocolate. For example the Easter Bunny may ask for 10 bunny hops around the garden or recite a nursery rhyme.

Easter Egg Hunt

Why don't you paint hard boiled eggs in different colours for a colour coded Easter Egg Hunt. Hide the eggs in different places in the garden or if it rains in the house and give each child a colour coded egg for them to find.



Information from Save the Children about how to appropriately discuss the Corona Virus Pandemic and the changes in our normal day to day lives.

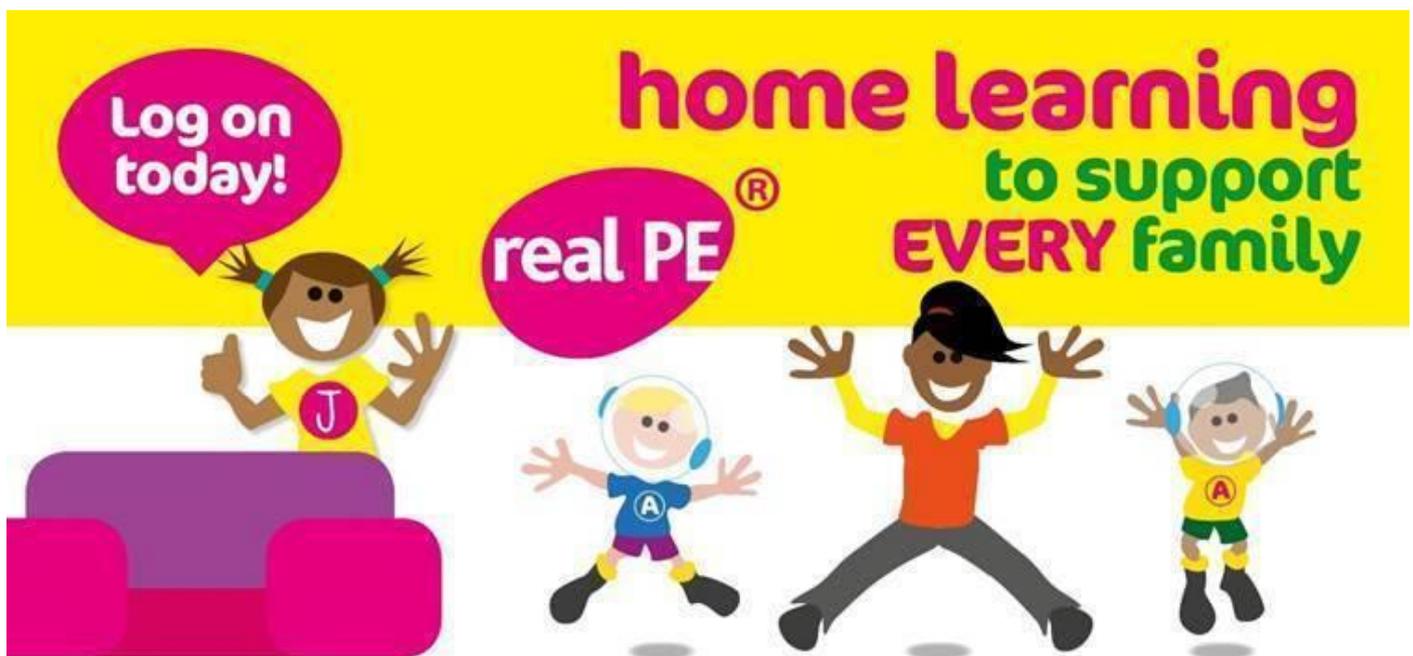
1. Be calm, honest, and informed.
2. Tailor your approach based on your child—think about whether more information makes them more or less anxious.
3. Share facts simply and calmly—kids take their cue from you.
4. Ask your child what they know, answer their questions and address any misinformation.
5. Validate their feelings, while reassuring them- “I understand this can be scary. The risk is still low, and we’re well prepared.”
6. Remind them of what’s in their power—washing hands thoroughly and often, coughing and sneezing into their elbow, getting plenty of sleep, etc.
7. Model good hygiene, and try to make it fun! Think of or create a favorite song to sing while scrubbing hands for at least 20 seconds.



Dear Parents and Carers,

We hope you are well and continuing to follow the safety guidelines. As we have come to the end of the Spring term and this would technically be the Easter holidays, there would have been no school planning, but over the next two weeks please enjoy some of the activities below which link to seven areas of learning

Home Learning Activities



real PE at home log in is now here to share with our families! We're confident that you're going to enjoy playing and learning together by having access to quality physical activity and family play opportunities.

The daily and weekly guidance will officially go live very soon but families can still explore and go on their own adventure if they wish. Even more content will be added over the next couple of weeks too!

Each school has their own unique email and password. Here are your details:

Web page – home.jasmineactive.com

Username - parent@liverpoolc-1.com

Password – liverpoolc

real PE at home – online learning resources

real PE at home includes an online programme which supports families to be active, play and learn together. It includes a programme specifically for children in Early Years and Key Stage 1 with 12 themes, 6 areas, over 250 activities and challenges and 1000s of hours of fun and activity. This programme is also great for family play and fun.

It also includes a programme for children in Key Stage 2, with daily and weekly guidance provided for both programmes (starting from this week) in addition to an option to choose your own themes and activities.

There are so many benefits to being active, not only to our physical wellbeing but also to our emotional and mental health, especially in such testing times for all of us. We hope that the ideas help support you and your family to stay fit and healthy in the coming months.

Our families now have access to #realPEathome which is perfect to support you to be active while having fun at home. Full details have been emailed to families. #homelearning

Follow us on Twitter, facebook and Instagram to keep up to date with all the latest developments.

Work for Reception Children

Please remember that you do not have to complete everything. These are ideas that you can follow. We are aware that many of you will still be working and have other children and family to care for, so this is not intended to add any pressure into your daily life, but it is available for you as and when you wish to use it. We are also sure that you are doing a fantastic job of making this time as fun and normal as possible for your children.

Topic: Easter Holidays

Area of Learning	Activity
Phonics/Literacy	<p>*Please continue to practise all of the sounds that were sent home. We are aiming for the children to read these sounds on their own and in words by the end of Reception. Continue to practise the ‘word time’ words, both reading and writing them, as well as handwriting practise and red/tricky words, using the links provided last week.</p> <p>Some writing ideas include:</p> <ul style="list-style-type: none">- Writing a letter to the Easter Bunny- Writing directions for an egg hunt/make a map

	<ul style="list-style-type: none"> - Write simple instructions on how to make something for Easter e.g. rice crispy cakes, an Easter basket and then get someone to follow the instructions - Re-writing the story of Easter - Writing some speech bubbles for a bunny character in a story <p>In general please continue to practise the pre-cursive letter formation (lead in lines and flicks!).</p> <p><u>Read lots and lots of stories at home.</u> Being read to is SO important.</p>
<p>Maths</p>	<p>Continue to use the Mathematics Mastery ‘at home materials’ provided last week. This will cover the two weeks Easter holidays and is a great way to consolidate the learning of the last half term.</p> <p>Remember, our areas of learning over the last six weeks have been:</p> <ul style="list-style-type: none"> - Grouping and sharing - Numbers within 20 - Double and half <p>Continue to practise in particular counting on and backwards and number recognition, if your child still finds this tricky.</p> <p>A nice idea to support addition and subtraction within 20 would be to open a fruit/veg/Easter egg shop at home. The children could choose a price for each item and the family could take it in turns to ‘buy’ the items. (Use 1 pence pieces or ‘token’ to buy items as the children have not yet covered money and this could confuse them).</p>
<p>Personal, Social & Emotional Development</p>	<p>Talk to the children about something they are proud of so that they can talk about themselves in positive terms. Ask them if they can think of anything you and their friends are good at and discuss how we are all good at different things.</p>
<p>Communication & Language</p>	<p>Continue to work on developing own narratives. This could be by doing some role play as the Easter bunny or by introducing other story lines into their play.</p> <p>Ask the children lots of ‘how’ and ‘why’ questions in response to stories and events e.g. ‘why do we have eggs at Easter?’ This will provide the children with the opportunity to formulate accurate answers and understand how to answer questions appropriately.</p>
<p>Physical Development</p>	<p>Sending and receiving balls using our hands and feet. Last week you used a football. This time try balls of different sizes. How is it different? Is it more difficult? Play scoring games with the balls, counting up the points and ensuring that rules are followed (this links to PSED last week).</p> <p>As the weather is becoming milder, it is a great chance to just get outside and move! Try making your own obstacle course, jumping over and climbing under different items, crawling under sheets etc.</p> <p>Remember it is also important to keep the children’s hand muscles strong to support them with their writing. Lots of play dough and fine motor activities (anything fiddly that the children have to do with their hands) will be really helpful for them.</p> <p>Shonette Bason-Wood is also doing a live daily Dough Disco challenge at 9:30am on Youtube. Her channel is ‘Spread the Happiness’ TV channel. All you need is a blob of play dough and it really is so much fun. The children will love it.</p>
<p>Understanding the World</p>	<p>Look at the Easter Story on the cebeebies website (see link on SMH). Discuss that some people celebrate Easter and some do not. Talk about how people celebrate it and why eggs are a symbol of Easter.</p>

	<p>Following on from last week, if you planted anything at home, observe the changes. Has it started to grow? Why? Why not?</p> <p>Make some rice crispy cakes. Talk about the changes in the chocolate. Why has it melted? Why has it gone hard again? What processes did you go through to make the chocolate change? Lots of wonderful vocabulary can be developed in conversations like this.</p>
<p>Expressive Art and Design</p>	<p>Decorate a hard boiled egg and make an egg buddy. It could be decorated in the style of your favourite character or in an Easter pattern. See how long you can 'care' for it before it gets broken, let us know how long it survives. Upload photographs to Show My Homework.</p> <p>Make an Easter Basket Design and create an Easter bunny mask Draw some still life art of wonderful spring flowers/fruit/vegetables (we did some daffodils in class which the children really enjoyed).</p>
<p>Reading list of Key Texts for whole topic</p>	<p>Some of you may have these stories. If not some can be found on Youtube and online.</p> <p>- We're Going on an Egg Hunt – The Rhyming Rabbit – The Easter Story – Hop Little Bunnies – The story of the Easter Bunny – The Velveteen Rabbit – Non-fiction books on Easter celebrations, spring, new life (chicks, rabbits, lambs etc)</p>
<p>Key Events to talk about or celebrate this week</p>	<p>1st April -1st May – National Pet Month Saturday 4th April – International Carrot Day Sunday 5th April – Palm Sunday Tuesday 7th April – World Health Day (very fitting!) Friday 10th April – Good Friday Sunday 12th April – Easter Sunday Monday 13th April – Vaisakhi (ancient Sikh harvest festival) Wednesday 15th April – Anniversary of the Titanic sinking</p>

Again, remember this is a guide for you to use at your own convenience with your children. Take lots of photographs that the children can share when they come back to school.

Most importantly, we want the children to remember this time as being fun. So have as much fun as possible and stay safe!

Have an enjoyable weekend and week ahead, kind regards

Mrs Gannon - Head of Pre-Prep