



Liverpool College PRIMARY NEWSLETTER



Friday 10th January 2025



Headteacher's Award

Well done to the following pupils who were given Headteacher's Award certificates this week.

Nelly P, Freya A, Phoenix S, Noor R,
Anthony-Mathew M-N, Louie L-Mc,
Halima R-Y, Jnr C-W, Margarita M,
Joseph P, Jack G, Cathal H, David A-O,
Dylan R, Eden T, Trixie M, Hallie M, Robyn
R, Ava Y, Beatrice J, Areej H, Emaan M,
Sam C, Max E, Ralph W, Lucy P, Ava J,
Nathaniel M, Lucas M, Oscar T,
Sultan A-M, Ruby C, Heidi Mc, Elliot B,
James W, Meervan S,

INSTRUMENTAL SHOWCASE - WEDNESDAY 22ND JANUARY - 6PM

Does your child take instrumental lessons? Have they been preparing and practicing really hard? Would they like to share their progress and achievements?

As part of our Instrumental lessons relaunch we would like to give more opportunities for the children taking lessons to share their talents. The upcoming concert on January 22nd is the first opportunity this year to do this.

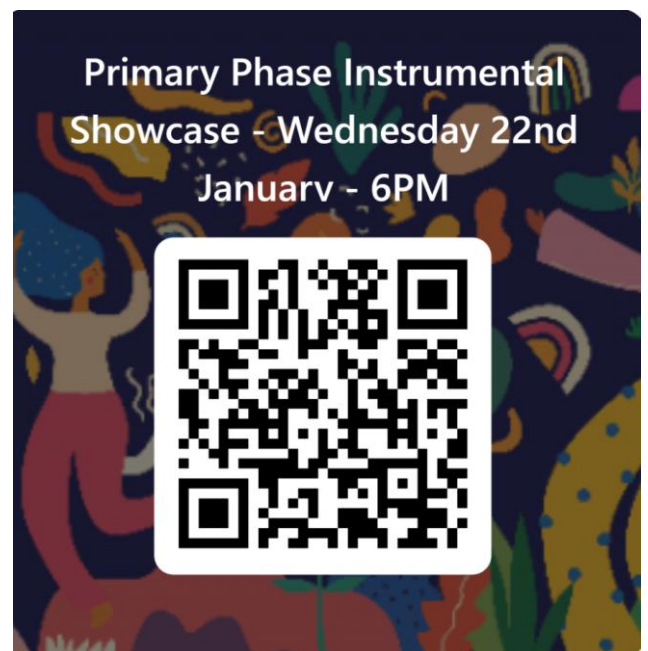
This concert will celebrate their progress on their chosen instruments or voice. It is an opportunity to perform for their friends and family and share what they have been learning. If your child would like to perform, please complete the form by following the link below or scanning the attached QR code. This is open to performers from Ch 1 to Ch 6.

Please speak to your instrumental teachers before completing this form.

<https://forms.office.com/e/wQh7T1wtxC>

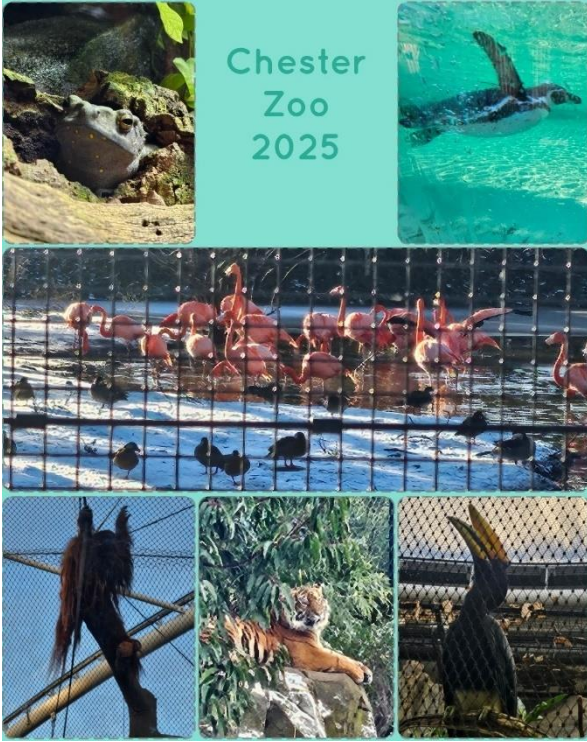
Attendance for week commencing 6th January 2025

Reception	92.5 %
Year 1	92.1 %
Year 2	94.0 %
Year 3	97.6 % 😊
Year 4	96.6 %
Year 5	93.2 %
Year 6	96.1 %



Chester Zoo

Year 5 & Year 6 children had fun at Chester Zoo on Thursday 9th January and Friday 10th January. Thank you to the PTA for the Chester Zoo tickets.



Book Wish List

We are updating our selection of books to add more diverse and inclusive titles. It is important that all children see themselves in stories and that all children are seen.

Stories help children become empathetic and reflective. Themes on our wish list include: family and friendship; exploring feelings; kindness and community; our planet; change and bereavement; moving home or country; the power of speaking up.

If you would like to donate a book to our library, for classes to enjoy, we would really appreciate it! Please follow the link or scan the QR code to reach our Amazon Wish List.

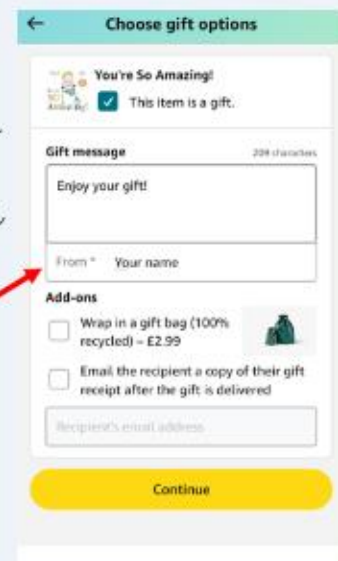
https://www.amazon.co.uk/hz/wishlist/ls/3GE79CKUKR9G4?ref=wl_share



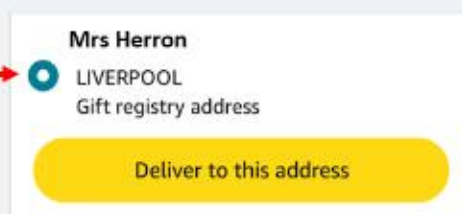
Pick a book on the list and add to basket.



If you would like to put your name in the 'from' box we'll add a label on the book to show who donated it!



Change the delivery to the Gift registry address (it will come straight to school).



Spanish News

Year 5 Bee League International Spelling Bee

Some Year 5 pupils have been taking part in an international spelling bee, with teams mainly from Spain but also from Ireland. This morning our super spellers completed Round 1 of the league. They competed online with a school from Terrassa, Barcelona and everyone did so well.

There are four teams: Honey Hoarders, Busy Bees, Cool Colony and Super Swarm. The Cool Colony team is in the lead after the first round - congratulations to all pupils and to Cool Colony in particular. We are looking forward to Round 2 next term.



OPAL Play

Notice to all Parents/Carers

If you have any of the following dressing up items that you would kindly like to donate to school, it would be very much appreciated.

Cowboy/Cowgirl, Princess, Super hero, Doct, Nurses, Firefighter, Fairy tales, Wigs, hats, capes, silly glasses Dress up glasses, Builder/building tools toy, cook, pirates, police outfits.



They said, We did!

They said...

We did...

<p>We want the amount of homework set each week to be reduced, particularly in KS2.</p>	<p>Reduced the quantity of homework Maths homework will be reduced from two pieces to one piece set each week in KS2. Weekly grammar homework will now only be set in year 6. Chapters 3-5 will complete a half-term project in the place of weekly foundation subject homework.</p>
<p>The content of the homework set needs to be re-considered. It is too hard for the children to complete independently and doesn't always relate to the topics they have been taught that week in school.</p>	<p>Changed the format of maths questions set Children will be set five questions linked to the topic they have been taught in school that week that the majority can access independently. In chapters 3-5, they will be set an additional five mixed questions as a challenge. Chapters 2-6 will receive mixed maths questions in preparation for end-of-year assessments.</p>
<p>Overall, we support Seesaw as a communication app. However, it presents barriers as a homework platform. Some do not have access to printing facilities and the ownership to upload homework is put back on parents.</p>	<p>Children will be given homework books to complete their homework in. There is no expectation that parents will print homework or upload it on Seesaw. Instead, children will bring their book into school on Fridays. During fluency for five, homework will be marked and the teacher will explain each answer/addresses misconceptions.</p>