

# **SIXTH FORM ADMISSIONS 2024**



**INFORMATION BOOKLET** 

#### Welcome from the Principal

Dear Student



Your choice of Sixth Form is an important one. There are many options available to well-qualified candidates and it is important for you to consider not only which subjects but also which programme and ethos will suit you best.

We are convinced that students are best served by a broad Sixth Form experience. For this reason, we expand the classroom to include leadership education, competitive sports, extensive artistic and cultural opportunities, travel, and a broad programme of learning activities outside of the academic subjects studied.

All of our Sixth Formers receive the broadest possible preparation which includes a guided independent study project based on a student's interests, community and leadership involvement, and a rigorous preparation in their chosen subjects.

Our Sixth Formers are offered opportunities to participate in high level sports teams, the Combined Cadet Force, the Duke of Edinburgh programme, performing arts and in an extensive programme of Personal Development. They are guided to top university destinations by a tried and tested system of mentoring and UCAS preparation which uses our partnerships with the University of Liverpool to deliver academic challenge and intellectual variety.

Our Sixth Form Centre in Godwyn House enhances this programme. We are big enough to offer a broad range of subjects in a diverse and talented student body, but small enough to know, mentor and guide every one of our pupils. Best of all, we are a community where people are not only taught, but are known and supported.

There is something about Liverpool College which prospective students quickly recognize. The relationship between teachers and students is open and constructive, and it is the strength of our teaching which leads to excellent results and high levels of ambition and confidence in our pupils.

Liverpool College Sixth Form is not for everyone. But for a student with a desire to do well, wishes to be part of a vibrant and close-knit community of teachers and students, and has enthusiasm for life beyond the classroom, it offers a unique and transformational opportunity.

We look forward to welcoming you on our campus.

Yours sincerely

Hans van Mourik Broekman

#### Introduction from the Head of Sixth Form

Dear students and families

The Sixth Form at Liverpool College is a happy and caring environment and one in which new and returning students work together with teachers to ensure the personal and intellectual development of every student.

Our aim is to provide our students with a purposeful and challenging experience which strengthens their capacities and interests, develops their character, and gives them the confidence to take the next step on their academic and life journey. Liverpool College students leave the College with the academic habits, personal qualities and sense of purpose to pursue their ambitions.

The Sixth Form at the College provides countless opportunities to students to discover and develop their academic and extra-curricular interests. We offer a wide range of A-Levels and BTECs which are taught by experienced subject leaders in an inspiring learning environment. All pupils undertake an Extended Project Qualification (EPQ). A lecture programme and an extensive programme of Personal Development further enhance a broad and challenging curriculum. The average class size in the Sixth Form is 16. This ensures a focus on the individual as well allowing for group work that can challenge all to reach their potential. Our results are consistently amongst the best in the city.

Our Sixth Form is based on strong relationships between pupils and teachers. The tutor system and the leadership structure in the Sixth Form are formulated to provide College sixth formers with the best careers advice and pastoral care available. We have a dedicated and experienced team of tutors who deliver a purpose made pastoral programme.

Our school motto, which means "Not only the intellect but also the character", inspires the pupils to rise to the challenges of learning and develop greater fortitude and resilience. They are encouraged to embark on the wide range of activities on campus and in the community. Most are engaged in competitive sport, the CCF and the Duke of Edinburgh scheme as well as community service and work experience.

The Sixth Form at Liverpool College is vibrant and successful. Our students thrive and strive in a caring collegiate atmosphere. We look forward to welcoming you in September.

Nicholas Griffith

#### Student voice - why I chose Liverpool College Sixth Form

I stayed for Sixth Form because I knew the teachers here would be willing to go out of their way if it meant a greater chance of me or my classmates succeeding. Also, they're all so passionate about their subjects that it makes you genuinely excited to learn about their field. In year 12 I've enjoyed that you're trusted to manage your own time effectively and to become a lot more independent. Teachers here talk with you instead of talking at you and through that I've started to feel much more confident in my subjects as I can broaden my knowledge beyond the syllabus, whether through talking to my teachers or by spending free periods exploring topics I find particularly worthwhile.

The school I used to be in didn't push me enough in order to be the best version of myself. Liverpool College challenges me every day with something new. In year 12 I've enjoyed the independence I'm gaining and the level of maturity we're treated with.

I stayed at Liverpool College because I felt like it gave me the best opportunities in helping me for the future, not only academically but personally and this allows you to develop different skills that can be used in all areas of life. So far, I have enjoyed the level of maturity you are treated with and the independence that you have.

The levels of teaching are difficult to find elsewhere, each member of staff is entirely dedicated to their work and to the education of each of their pupils. Every pupil gets the pleasure of experiencing amazing teaching and a personal side to every teacher. Students themselves are clearly interested from this sort of teaching and there is never a lack of enthusiasm! The opportunities I have been given by the school such as through the CCF and continuous school trips develop other aspects of my character that can be put back into learning in the classroom.

#### A curriculum to challenge and develop the whole person

Sixth Form at Liverpool College develops and stretches the whole person with all students following a programme combining any of these options:

- Four A-levels and EPQ
- Three A-Levels and EPQ
- One BTEC, two A-Levels and EPQ
- Two BTECs, one A-Level and EPQ
- Three BTECs and EPQ

Students with a GCSE grade point average of above 8 are encouraged to start the study of four A-Levels plus EPQ. Most will then drop one of these subjects at some point in year 12.

#### **Choosing your subjects**

You will need to consult many people as you make your decisions about the future. You should take opportunities to talk to individual teachers and Heads of Faculty to discuss the courses in more detail. Your parents will also want to do their research so that they can discuss the options with you and help you make the right choice. Our Deans, UCAS coordinator and Careers Officer are available to provide specialist information and advice, especially on subject combinations for certain degrees and careers. We will also hold taster session for many areas of the curriculum.

To help you choose, we would advise that you consider the following points:

- Enjoyment of the subject and your aptitude for it are your first considerations.
- You will be studying the subject for 9 hours per fortnight in class and the same amount of work outside of lessons is expected.
- Sixth Form provides an opportunity to specialise, but that does not mean that it is necessarily good for you to do so. Sciences can easily be mixed with Humanities, the Arts and Languages.
- Very few degree courses specify certain subjects at A-Level. You will need Chemistry and at least one other science for Medicine; you will need Maths and/or Physics for Engineering.
- For most degree courses, however, there is considerable flexibility. Check typical course requirements in discussion with teachers or through the UCAS website <a href="https://www.ucas.com">www.ucas.com</a>



Former Head Boy Chinedum and Head of House Ashima cooking up a treat in their Personal Development session.

#### 16-19 Bursary

The 16-19 Bursary is designed to help support those people who face the greatest barriers to continuing in education and training post-16.

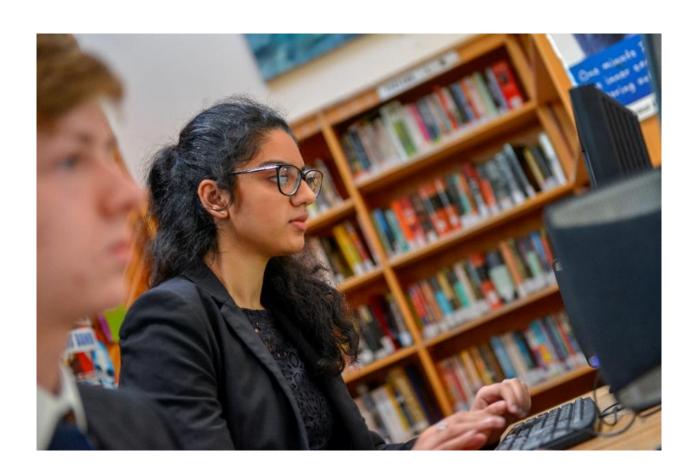
A bursary is money that you and your school can use to pay for things like:

- clothing, books and other equipment for your course
- transport and lunch on days you study or train

#### **Extended Project Qualification**

The EPQ at Liverpool College is the epitome of our motto, "Non solum ingenii verum etiam virtutis" taken from Cicero "Not only the intellect but also the character."

- The EPQ allows students to explore their academic interest further, whilst at the same time developing character traits and transferable skills that are useful in every aspect of future life. It is a core part of our Sixth Form experience and one that all students complete.
- We encourage students to explore any topic they're interested in, which may or may not match up with their A-Level choices or future plans.
- Whatever area of study you really love whether it's Engineering, Languages, Sport or Art-based, an Extended Project Qualification gives you the opportunity to develop your skills and knowledge AND impress Universities at the same time.
- It allows you to explore a topic you are genuinely interested in either beyond the scope of your A-Levels, or something else entirely.
- It can demonstrate to Universities that you're enthusiastic about the subject you're applying to study especially Medicine and Engineering.
- Universities value the EPQ, and many make lower offers based upon completion of it.
- The EPQ is worth half an A-Level in terms of UCAS points.
- It gives you transferable skills researching, time management, evidence selection, which are highly valued by Universities and employers.



#### Key dates 203-2024

**8**<sup>th</sup> **November -** The application process for prospective Liverpool College students from other schools will begin via an application link on the school website.

8th November – Year 11 students at Liverpool College will be emailed a link to an online application form.

 $I^{st}$  March - Deadline for applications from external applicants.

June (post GCSE Exams) - Sixth Form Taster Days

22<sup>nd</sup> August - Confirmation of place and subject options takes place on GCSE Results Day.

#### **Application Process**

In the initial stage we would like you to indicate on your application (in order of preference) four subjects that you would like to study. Students often study 3 subjects and this will be narrowed down at a later stage.

Further information will be published on the Admissions page of our website.

www.liverpoolcollege.org.uk/admissions



#### **General Entry Requirements**

Please note that the general entry requirements listed are the same for both internal and external applicants.

#### For all students:

- I A minimum of grade 4 in Mathematics
- 2 A minimum of grade 4 in English Language
- 3 You must have at least 5 subjects at grade 5 or higher, including at least one in English Language, English Literature or maths

### Subjects

The table shows the subjects which we plan to offer in September 2024.

The grade listed is the minimum needed to ensure that students can meet the demands of the course.

ART	Grade 6 in GCSE Art. You may study art at A-Level without a GCSE provided that you can demonstrate an aptitude for the subject by producing a folio of work.
BIOLOGY	Grade 7 in GCSE Biology or 7 6 in Science Trilogy.
BUSINESS STUDIES A-level	Grades 6-5 in any combination from Mathematics and an English GCSE. Grade 6 in GCSE Business Studies (External candidates only.)
BUSINESS BTEC	You need to meet the minimum requirements for entry to Sixth Form.
CHEMISTRY	Grade 7 in GCSE Chemistry or 7 7 in Science Trilogy.
CLASSICS	Grade 5 GCSE Classics and a 5 in an English GCSE. You may study Classics A-level without a GCSE in the subject provided that you have a grade 6 in an English GCSE.
COMPUTING BTEC	You need to meet the minimum requirements for entry to Sixth Form.
DESIGN TECHNOLOGY	Grade 6 from GCSE DT or equivalent design course.
ECONOMICS	A grade 7-6 combination in either order from Mathematics and an English GCSE.
ENGLISH LANGUAGE	Grade 6 in GCSE English Language.
ENGLISH LITERATURE	Grade 6 in GCSE English Literature.

## Subjects

FURTHER MATHS	Grade 7 in GCSE Maths.  NB - Further Maths can only be taken as a fourth subject.
GEOGRAPHY	Grade 6 in GCSE Geography and Grade 5 in an English GCSE.
HISTORY	Grade 6 in GCSE History and Grade 5 in an English GCSE.
MATHS	Grade 7 in GCSE Maths.
MEDIA	Grade 5 in English Language GCSE.
MUSIC	Grade 6 or above in GCSE Music.
PERFOFRMING ARTS BTEC	You need to meet the minimum requirements for entry to Sixth Form.
PHYSICS	7 in Single Science Physics or 77 in Science Trilogy. In addition, a 7 in Maths is needed.
POLITICS	Grade 6 in GCSE History, Geography or English Literature.
SPANISH	Grade 6 in GCSE Spanish
SPORT BTEC	You need to meet the minimum requirements for entry to Sixth Form.

