



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Develop creative and active playtimes for all KS1 and KS2 pupils. Adventure Trail available for all pupils to use at break times, lunchtimes and within lessons.	Pupils have been engaged in regular, daily physical activity during break times and lunchtimes. This has enabled pupils to increase physical strength, agility and active play.	This has been widely used within school time and after school club. It is very popular and enjoyed by all.
Swimming top up sessions for Year 6. Catch-up lessons booked for children in Year 6 to meet swimming standards	A positive impact was experienced as 22 Y6 pupils went to top up sessions and 15 of those pupils met the swimming standard by the end of the course.	Early engagement with Y5 pupils has been put in place this year in swimming lessons so we can identify any pupils who require extra support early on.
Good quality PE equipment. Purchased essential equipment to allow staff to deliver high quality lessons.	Quality equipment purchased to enable PE lessons to be well equipped and allowing active play at playtime and lunchtimes.	
Encourage all KS2 pupils to experience an outdoor activity residential trip.	Financial support was put towards pupils going on outdoor adventurous residential trips.	3 children were supported financially and were able to go on the outdoor adventure week.
Signed up to LSSP for Key stages 1 and 2 and entered a wide range of competitions to provide opportunities for a great number of pupils.	A wide range of competitions were entered for KS1 and KS2. These included different sports, suitable for different abilities.	

<p>Competed in local football competitions – Organised by KMC , LSFA and Merseyside County School Football Association.</p> <p>Entered Liverpool Cross Country & Athletics Association Competitions</p>	<p>A highly successful year with many children playing football regularly and a lot of success.</p> <p>Children raced regularly and many teams were very successful. Awareness of cross country has increased due to running club.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce and implement OPAL Play Scheme	All Primary pupils, as they will be engaged in all activities. Teaching staff and support staff, as they will be leading activities, supervising and engaging in cpd.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2 -The engagement of all pupils in regular physical activity	All pupils are significantly more physically active and they have learnt to self-regulate through practice, trust and freedom. Playtimes will continue to be monitored and different resources developed.	£5892 – cost for OPAL mentor over 2 years.
Purchase resources for OPAL Play Scheme	All Primary pupils, teaching staff and support staff.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils	All pupils will have freedom to choose what they want to play with and experience fun and active playtimes. Resources will aim to be sustainable and durable so that they last and some areas of school will be developed to facilitate play all year round.	£6950.05 cost for resources to develop OPAL playtimes to encourage active play.

<p>Encourage active movement around KS1. Purchase active floor stickers</p>	<p>All KS1 and EYFS pupils</p>	<p>Key indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>As pupils move around KS1, they are encouraged to move in active ways. These will remain in KS1 over the years.</p>	<p>£1157</p>
<p>Purchase playground equipment to encourage active play.</p>	<p>All Primary pupils, teaching staff and support staff.</p>	<p>Key indicator 1 - The engagement of all pupils in regular physical activity</p> <p>Key indicator 2 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 3 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£501.95</p>
<p>Enter wide range of local sports competitions including festivals through LSSP</p>	<p>All Primary pupils, PE Coordinator and other teaching staff</p>	<p>Key indicator 1 - Increased confidence, knowledge and</p>	<p>A wide range of competitions have been entered for KS1 and KS2. These have included different sports and suitable for</p>	<p>£1999</p>

<p>PE Co-ordinator to attend the LSSP PE Subject Lead Conference</p> <p>PE Co-ordinator to attend PE subject lead networking meeting to receive up to date information.</p> <p>To access the monthly LSSP e-bulletin to keep up to date with local and national updates</p> <p>Access to curriculum advice via the LSSP to ensure up to date with any new curriculum changes, new national strategies and any new school requirements</p>		<p>skills of all staff in teaching PE and sport</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 - Increased participation in competitive sport</p>	<p>different abilities. This will be sustainable by developing close relationships between other schools to develop friendly matches at our school.</p> <p>EB attended network meetings and training events, cascading information and learning, where appropriate to colleagues.</p> <p>EB attended face to face conference, sharing materials with SLT and other teachers.</p> <p>We plan to purchase a Liverpool School Sport Partnership package each year to ensure that we have access to networking meetings, staff CPD and the sharing of resources to embed a high-quality PE curriculum.</p>	
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<p>Enter Liverpool Cross Country & Athletics Association Competitions, Road Relay and City Championships</p>	<p>KS2 pupils</p>	<p>Key indicator 5 - Increased participation in competitive sport</p>	<p>Children will race regularly in the league and the awareness of cross country will be increased due to free running club at lunchtimes.</p>	<p>£280</p>
<p>Compete in local football competitions – Organised by KMC, LSFA and Merseyside County School Football Association.</p>	<p>KS2 pupils</p>	<p>Key indicator 5 - Increased participation in competitive sport</p>	<p>Enter local football competitions for boys and girls in KS2. Develop close relationships with other schools to arrange friendly matches at our school.</p>	<p>£460</p>
<p>Financial support towards transport for Y6 Outdoor Activity week.</p>	<p>Y6 Pupils</p>	<p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	<p>Provide financial support towards pupils going on outdoor adventurous residential trips. Enabling children to access outdoor adventurous activities.</p>	<p>£3000 – cost for transport return journey</p>

Swimming top up sessions for Y6	Y6 pupils	<p>Key indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils</p>	Provides the opportunity for more children to swim confidently which enables them to gain the swimming skills required further in life.	£500 – cost for swimming sessions
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>OPAL Play – introduction and implementation of the active play scheme.</p>	<p>This has had a huge impact on our school and the children have thoroughly enjoyed the freedom and choice of equipment and activities. All children have the opportunity to be physically active in different ways and can't wait for their OPAL Play lunchtimes. Staff have been on board and can see positive impacts within the classroom afterwards.</p>	<p>This has been the first year of OPAL play and we will build on this next year. We have an OPAL Inset/Twilight booked in for all staff for training and to support their understanding of the play scheme and its benefits.</p> <p>We continue to develop new resources and equipment and try to find sustainable products to use.</p> <p>Parents have been engaged with and surveys have gone out to staff and pupils as well. This has enabled us to see how people view play and what they enjoy. We have used this to develop our play scheme.</p>
<p>Competitions across the school</p>	<p>A huge number and wide variety of children have experienced competition in sport. This may have been through friendly fixtures or competitive tournaments. Children have enjoyed the experience of playing other schools and this had helped develop their teamwork skills.</p>	<p>We have played a lot of inter house sports events too which involves all children in the Junior School age. We have also had tennis and cricket taster days for all children.</p>

<p>KS1 Floor stickers</p>	<p>The children really enjoy these and use them to move actively around the school.</p>	
<p>Financial support towards Y6 Outdoor Adventurous Activity Week</p>	<p>Supporting the overall cost of transport significantly impacted the cost of the week for the pupils. This enabled the price to be more reasonable and allowed more children to enjoy the trip.</p>	
<p>Swimming top-up sessions</p>	<p>These sessions were hugely beneficial for those children who had been absent or who required more support to reach the 25m swim target.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	71%	Due to each year group having 84 pupils in it (3 classes of 28 per year group), we prioritise Y5 students and Y6 students throughout the academic year. Year 5 pupils have a 6-week block of lessons per class; Year 6 have a 4 or 5-week block of lessons per class. Because of this, our pupils maybe don't access as many lessons as other schools with smaller year groups do. Most of our pupils who are PP or from other religions/cultures usually come with little or no prior swimming ability.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	62%	See comments above. For this cohort of children, it appears that there have been fewer children who have attended swimming lessons outside of school (we had 11 children who couldn't swim at all - or less than 5 lengths) which we haven't experienced before. Because of this, prior knowledge of specific strokes and the technicalities of how to do these was lower than in previous years.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>87%</p>	<p>Those who missed this objective were unable to attend the lesson on the 1 week it was covered by the swimming team. An opportunity was provided to a small group of pupils to attend a one-off lesson to address this, but attendance/parental support was sketchy.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Year 6 top up lessons were offered for 1 week during the last few weeks of term. Due to a week's residential and other school commitments, our pupils have ended up attending during the last week of term, with mixed support from home and a general lack of enthusiasm from the children attending. Next year, we will endeavor to move this to the penultimate week of term to see if this has more of a positive impact.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>This is taught by professional swimming teachers at the leisure centre allocated by School Improvement, Liverpool therefore teaching staff who chaperone the children to the swimming lessons do not require training. (This is covered by SI, Liverpool.)</p>

Signed off by:

Head Teacher:	Anne Pease
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ellie Bygroves. PE Coordinator
Governor:	Monica Mason
Date:	11.07.24