

CHAPTER PILOT DIPLOMA



Liverpool College

	BRONZE	SILVER	GOLD
<p>Love of Learning</p> <p><i>Recorded by: Subject teachers</i></p> <p><i>Frequency: termly</i></p> <p><i>Moderated by: HOF</i></p>	<ul style="list-style-type: none"> Engages with the class activities and learning. Tries their best in lessons. Completes tasks, including homework, and takes pride in their work. Can learn from mistakes. 	<ul style="list-style-type: none"> Consistently engages with the teacher and the activities in lessons. Can learn independently and as part of a team. Can solve problems and take initiative. Is pro-active and reliable. Can take risks and learn from mistakes. 	<ul style="list-style-type: none"> Engages and is always focused throughout the lesson. Works independently and as part of a team. Seeks opportunities to help others with their learning. Shows evidence of extra reading and research outside of lessons. Makes a noticeably positive contribution to the class as a whole. Is highly ambitious in their work and sees mistakes as learning opportunities.
<p>Personal Development</p> <p><i>Recorded by: House Mentors</i></p> <p><i>Frequency: weekly</i></p> <p><i>Moderated by: Chapter Deans</i></p>	<ul style="list-style-type: none"> Engagement over 90% Takes part in a range of diverse activities. Has demonstrated an ability to put theory into practice through taking part in practical activities. 	<ul style="list-style-type: none"> Engagement over 95% Actively participates in a range of diverse activities. Consistently puts the personal development lessons and aims into practice. Takes part and in all practical sessions and has led at least one over the year. Is highly motivated. Communicates well, speaks persuasively, and consistently listens to others. Always shows good character and integrity. 	<ul style="list-style-type: none"> Engagement 100% Always takes part in activities, regardless what it involves. Has exceeded expectations for personal development and actively seeks opportunities to take action. They have consistently demonstrated leadership in activities and takes ownership for their own personal development.

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<p>Character</p> <p><i>Recorded by: House Mentors</i></p> <p><i>Frequency: Termly</i></p> <p><i>Moderated by: Chapter Deans</i></p>	<ul style="list-style-type: none"> • Is motivated and has goals. • Communicates well and listens to others. • Shows good character and integrity. • Has confidence in themselves. • Shows self-control. • Can 'bounce back' from problems. • Respects others and themselves. 	<ul style="list-style-type: none"> • Is highly motivated and can articulate long term goals. Understands how efforts in the present pay off in the longer term. • Communicates well, speaks persuasively, and consistently listens to others. • Always shows good character and integrity. • Consistently shows self-control and can explain why it is important. • Quickly and consistently bounces back from problems. 	<ul style="list-style-type: none"> • Demonstrates exceptional levels of motivation. Has aspirational goals and can describe how efforts in the present pay off in the longer term. Encourages others to pursue aspirational goals. • Goes above and beyond our expectations for integrity and behaviour. Actively seeks out opportunities to model good character. • Sees problems and difficulties as learning experiences. Quickly bounces back from difficulties and is willing to attempt challenges again.
<p>Service</p> <p><i>Recorded by: external assessor</i></p> <p><i>Frequency: Termly</i></p> <p><i>Moderated by: House Mentors</i></p>	<p>Can show evidence of pursuing service beyond the classroom. This could be volunteering with a group, a physical activity, learning a new skill, etc.</p>	<p>Can show evidence of individual acts of service beyond the classroom.</p>	<p>Evidence of outstanding service in more than one area beyond the classroom.</p>