

Reception
English Non-negotiables
Writing

Skill

Example

- Write simple sentences which can be read by themselves and others

- He is a big dog.
- I can see a lion.
- The spotty dog had a bone.

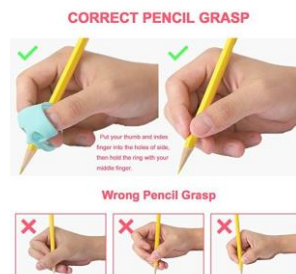
- Write name correctly

- Correct upper and lower case
 - Emily Smith

- Mostly use capital letters and full stops to demarcate sentences

- **T**he dog was wet.

- Correct pencil grip



- Correct letter formation for familiar words

the big dog

Year 1
English Non-negotiables
Writing

Skill	Example
<ul style="list-style-type: none">Write clearly demarcated sentences	<ul style="list-style-type: none">The dog was wet.
<ul style="list-style-type: none">Use 'and' to join ideas	<ul style="list-style-type: none">It is raining and I need an umbrella.
<ul style="list-style-type: none">Use conjunctions to join sentences	<ul style="list-style-type: none">so, but
<ul style="list-style-type: none">Use standard forms of verbs	<ul style="list-style-type: none">go, went
<ul style="list-style-type: none">Correct use of:<ul style="list-style-type: none">✓ Capital letters✓ Full stops✓ Questions marks✓ Exclamation marks	<ul style="list-style-type: none">The boy ran.I am hungry.Where are we?What an exciting day!
<ul style="list-style-type: none">Use capital letters for names and personal pronoun 'I'	<ul style="list-style-type: none">I went to the park.
<ul style="list-style-type: none">Write sequences of sentences on a theme	<ul style="list-style-type: none">The trees are tall. They have green leaves and brown bark.
<ul style="list-style-type: none">Correct formation of lower case letters	The quick brown fox
<ul style="list-style-type: none">Correct formation of capital letters	Aa Bb Cc Dd

Year 2
English Non-negotiables
Writing

Skill	Example
<ul style="list-style-type: none">• Write different kinds of sentences:<ul style="list-style-type: none">✓ Statement✓ Question✓ Exclamation✓ Command	<ul style="list-style-type: none">• I am hungry• Are you hungry?• I'm starving!• Get me food!
<ul style="list-style-type: none">• Use expanded noun phrases to add description	<ul style="list-style-type: none">• 'The small, fluffy dog' instead of 'The dog'
<ul style="list-style-type: none">• Write using subordinating conjunctions	<ul style="list-style-type: none">• when, if, that, because
<ul style="list-style-type: none">• Correct and consistent use of present tense and past tense	<ul style="list-style-type: none">• I went to the park and I saw my friend Tim.
<ul style="list-style-type: none">• Correct and consistent use of:<ul style="list-style-type: none">✓ Capital letters✓ Full stops✓ Question marks✓ Exclamation marks✓ Commas in a list✓ Apostrophe- omission and possession (singular)	<ul style="list-style-type: none">• The boy ran.• I am hungry.• Where are we?• What an exciting day!• She was tall, quiet and smart.• I'm, you're, girl's, dog's
<ul style="list-style-type: none">• Evidence of some correctly joined handwriting	<p>The quick brown fox</p>

Year 3
English Non-negotiables
Writing

Skill	Example
<ul style="list-style-type: none">Use conjunctions	<ul style="list-style-type: none">when, so, before, after, while, because
<ul style="list-style-type: none">Use adverbs	<ul style="list-style-type: none">then, next, soon, slowly
<ul style="list-style-type: none">Use prepositions	<ul style="list-style-type: none">before, after, during, in, because of, behind
<ul style="list-style-type: none">Find and experiment with new adjectives	<ul style="list-style-type: none">good -> incredibleold -> gnarled
<ul style="list-style-type: none">Correctly use verbs in 1st, 2nd and 3rd person	<ul style="list-style-type: none">I am cold.You are cold.He/she/it is cold.
<ul style="list-style-type: none">Use perfect form of verbs for present, past and future tense	<ul style="list-style-type: none">Present: I have walked.Past: I had walked.Future: I will have walked.
<ul style="list-style-type: none">Correct use of speech marks for direct speech	<ul style="list-style-type: none">"How are you?" the teacher asked.
<ul style="list-style-type: none">Group ideas into paragraphs around a theme	<ul style="list-style-type: none">Paragraph 1- description of setting; Paragraph 2- introduce character etc.
<ul style="list-style-type: none">Write under headings and sub-headings	<ul style="list-style-type: none"><u>Habitat</u>, <u>Behaviour</u>, <u>Diet</u>
<ul style="list-style-type: none">Legible, joined handwriting	<p>The quick brown fox</p>

Year 4
English Non-negotiables
Writing

Skill	Example
<ul style="list-style-type: none">• Vary sentence structure using different openers	<ul style="list-style-type: none">• Prepositions, fronted adverbials, verbs
<ul style="list-style-type: none">• Use adjectival phrases	<ul style="list-style-type: none">• Extremely menacing eyes; the dog covered in mud
<ul style="list-style-type: none">• Use a mixture of nouns and pronouns	<ul style="list-style-type: none">• Sarah was tired, she had spent the day tidying the garden
<ul style="list-style-type: none">• Apostrophe for singular and plural possession	<ul style="list-style-type: none">• The boy's coats or The boys' coats
<ul style="list-style-type: none">• Commas after fronted adverbials	<ul style="list-style-type: none">• Later that day,• Soon after,
<ul style="list-style-type: none">• Use commas to mark clauses	<ul style="list-style-type: none">• I sat down on the chair, it began to creak beneath me
<ul style="list-style-type: none">• Use connectives to link paragraphs	<ul style="list-style-type: none">• As he sneaked into the room, Only moments later,
<ul style="list-style-type: none">• Legible, joined handwriting of consistent quality	<p>The quick brown fox</p>

Year 5
English Non-negotiables
Writing

Skill	Example
<ul style="list-style-type: none"> • Add phrases and relative clauses to make sentences more detailed 	<ul style="list-style-type: none"> • Our lunch- at Joe's Diner- was delicious.
<ul style="list-style-type: none"> • Use a range of sentence openers 	<ul style="list-style-type: none"> • Prepositions, fronted adverbials, verbs
<ul style="list-style-type: none"> • Adapt sentence structure to text type and audience 	<ul style="list-style-type: none"> • Letters- Dear, informal, contractions etc.
<ul style="list-style-type: none"> • Use pronouns to avoid repetition 	<ul style="list-style-type: none"> • Sarah was tired, she had spent the day tidying the garden
<ul style="list-style-type: none"> • Correct use of: <ul style="list-style-type: none"> ✓ Brackets ✓ Dashes ✓ Commas 	<ul style="list-style-type: none"> • Daniel (his sister) shouted... • George- the swimmer- was tall • Molly, who was nineteen, went..
<ul style="list-style-type: none"> • Use commas to clarify meaning or avoid ambiguity 	<ul style="list-style-type: none"> • Do you want to eat, Grandma? or Do you want to eat Grandma?
<ul style="list-style-type: none"> • Link clauses in sentences using subordinating and coordinating conjunctions 	<ul style="list-style-type: none"> • If you find out, please let me know. • I was hungry so I made food.
<ul style="list-style-type: none"> • Use verb phrases 	<ul style="list-style-type: none"> • She began to run
<ul style="list-style-type: none"> • Consistently organise paragraphs 	<ul style="list-style-type: none"> • Chronological order or linked around a theme
<ul style="list-style-type: none"> • Link ideas across paragraphs using: <ul style="list-style-type: none"> ✓ Adverbials of time ✓ Adverbials of place ✓ Adverbials of manner ✓ Adverbials of possibility ✓ Adverbials of frequency 	<ul style="list-style-type: none"> • Later, • Nearby, • Awkwardly, • Perhaps, • Daily,
<ul style="list-style-type: none"> • Legible and fluent joined handwriting 	<p style="text-align: center;"><i>The quick brown fox</i></p>

Year 6 English Non-negotiables
Writing

Skill	Example
<ul style="list-style-type: none"> Use subordinate/relative clauses to write complex sentences 	<ul style="list-style-type: none"> Although I was scared, I crept inside.
<ul style="list-style-type: none"> Use passive voice 	<ul style="list-style-type: none"> Jack kicked the ball. → The ball was kicked by Jack.
<ul style="list-style-type: none"> Use expanded noun phrases 	<ul style="list-style-type: none"> Lots of yummy, cold ice cream.
<ul style="list-style-type: none"> Match sentence structure and layout to the genre 	<ul style="list-style-type: none"> Newspapers - headline, byline, orientation and reorientation paragraphs
<ul style="list-style-type: none"> Correct use of: <ul style="list-style-type: none"> ✓ Semi-colon ✓ Colon ✓ Dash to mark boundary between independent clauses ✓ Bullet points ✓ Hyphens to avoid ambiguity ✓ Full range of punctuation to match text type 	<ul style="list-style-type: none"> It was freezing cold; they'd been lost for hours. Snails are slow: they take hours to move. I understand if you want to go home - I know you're not feeling well. You will need: <ul style="list-style-type: none"> • spoon • bowl Are you ready to see a man-eating shark? • . , () - - , , ? !
<ul style="list-style-type: none"> Use wide range of devices to build cohesion 	<ul style="list-style-type: none"> Adverbs, conjunctions, pronouns etc.
<ul style="list-style-type: none"> Use paragraphs to signal change 	<ul style="list-style-type: none"> In time, scene, action, mood or person
<ul style="list-style-type: none"> Legible, fluent, joined handwriting 	<p>The quick brown fox</p>