

# Inclusion

# What is Inclusion?

- \* Ensuring that all children can access our high quality, knowledge-rich and diverse curriculum no matter what their social background, educational need or disability.
- \* Aims to reduce or remove any barriers to learning that children face in their learning.
- \* Applies to all children – not just those with a diagnosis of SEND.
- \* Pupil Premium, Children in Care, Children adopted from Care, Pupils struggling from emotional distress, Pupils identified with SEND.

# SEND

SEND is a large part of our Inclusion strategy.

- Cognition and Learning e.g. dyslexia
- Communication and Interaction e.g. ASD, ADHD
- Physical and Sensory e.g. physical disabilities, hearing loss
- Social, Emotional and Mental Health (SEMH)

# What do we do?

- \* **SEND** – SENCo (Mrs Crook) and Assistant SENCo (Miss Crosby)
  - Pupil Profiles for all pupils on the SEND register.
  - Referrals to services to begin assessment for various conditions.
  - Applications and procedures for managing EHCPs.
  - Advising staff on how to adapt and differentiate their teaching.
  - Testing pupils for Exams Access Arrangements and applying to the Exam board for accommodations.

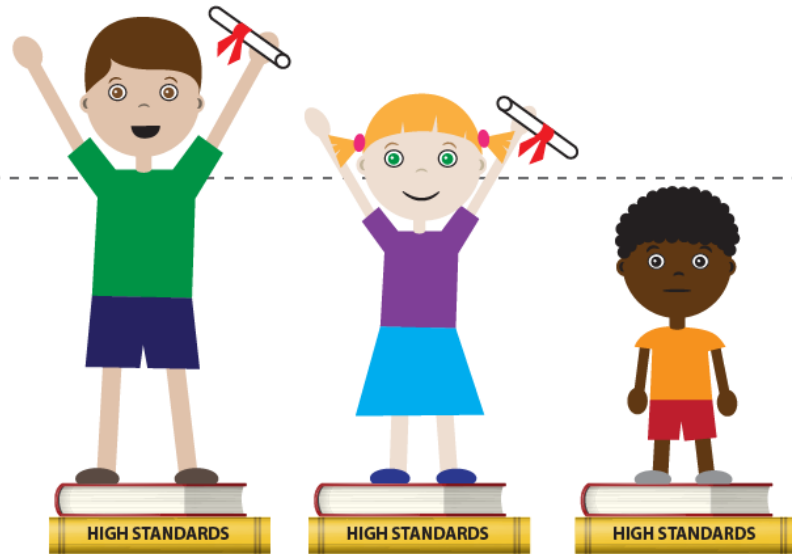
# Inclusion Team

- \* Inclusion Mentors in different parts of the College support pupils and families as needed:
  - SEMH – assessing need and offering appropriate support including mentoring, Th.Inc room work, referrals to YPAS and CAMHS. Liaising with external agencies when needed to support pupils in school.
  - Restorative Work – helping pastoral staff work positively with pupils experiencing behavioural problems.
  - EHATs – Early Help Assessment Tools – co-ordinating and commissioning support and interventions for pupils and families.

# What is Inclusion not?

- \* A punishment! (Inclusion Room? – Temporary Internal Exclusion)
- \* An excuse – all pupils and all staff working towards the best possible outcomes.
- \* A replacement for other statutory services e.g. GP, Counselling services.
- \* Judgemental
- \* Equality

# EQUALITY



# EQUITY

