



Chapter 5 Learning Journey

English This half term, we will be looking at cliff-hanger stories, particularly the book *The Errand*. We will be using drama to understand the story, analysing texts in detail, as well as writing both paragraphs and longer pieces of narrative. In reading, we will continue to have our focuses of comprehension, joined handwriting, independent reading and guided reading, as well as continuing with our class reader to fuel our love of reading.

Mathematics In maths, we will be focussing on fractions and decimals. The children will order, round and compare fractions and decimals, building up to recognise and use thousandths, alongside dividing and multiplying fractions. We will then move onto looking at angles: acute, obtuse and reflex, and will use a protractor to measure and draw these different angles. We will think about angles within shapes and along straight lines and at a point.

Science This half term, we will be studying forces. We begin our topic by looking at friction and thinking what happens when friction is high or low. We will then be understanding the many forces that we encounter around us, including air resistance, water resistance and gravity. We finish our topic by looking at simple machines and how they use forces in these systems.

Humanities In Geography, the children will learn about 'Migration'. First, they will consider why people migrate, by choice or as refugees. Then, they will look at how patterns in migration can change places and reflect on the question 'Does it matter where you live?'

In History This half term, students will investigate the early Viking raids and invasions in Britain. Students will be immersed in stories about how the 'Great Heathen Army' defeated six Anglo-Saxon kingdoms, leaving King Alfred and Wessex to defend themselves through bribery. Students will learn about the history of Danelaw. The children will connect their understanding of Constantinople and Muslim trade routes to the Vikings and explore how they evolved as they settled in different parts of the world and interacted with various civilizations. Students will learn about women in Wessex and Mercia, with a focus on Aethelflaed, who grew up and subsequently governed as Lady of the Mercians in 911.

Music Pitch Patterns It's finally time for the keyboards. This term chapter 5 will make

connections between pitch patterns and melodies. They will learn how to read pitched notation and develop basic keyboard skills to perform melodies fluently and confidently. They will also begin to explore compound time and the difference between melody and accompaniment.

Computing This unit looks at how a flat-file database can be used to organise data in records. Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems. They use a real-life database to answer a question, and present their work to others.

Physical Education This half term, the children will be continuing Gymnastics. They will be focusing on pushing and pulling and will be exploring different techniques of jumping and rolling, creating sequences of jumps and balances, and using apparatus. They will participate in cross country. In Games sessions, pupils will continue to play different team game sports.

Spanish Los Pasatiempos This half term, Year 5 pupils will focus on hobbies. They will learn hobby phrases and how to express preferences and reasons for why they like or dislike hobbies. Pupils will learn what hobbies Spanish children like to do in their free time and will conduct a class survey to find out what the most popular hobby is in the class. They will practise the 'j' phoneme and will practise using 1st person high frequency verbs and I like and the infinitive part of those verbs.

Art Salvador Dalí - Year 5 pupils will learn about the Spanish artist and designer Salvador Dalí. They will find out about surrealism and focus on recurring images which feature in surrealist artwork - eyes, clocks and shapes. Pupils will be focusing on the unusual portrayal of the clocks that are used in Dalí's work, and will be understanding the importance of them in his work. This cross curricular, creative project will link with Spanish lessons where associated vocabulary will be studied.

Religious Education

This term, we will turn our studies to Christianity around the world: Britain, Greek Orthodox Christianity, and Christianity in South America. We will consider the importance of churches and how to 'read' them, as well as considering the role of art, music and architecture.

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