



# Chapter 6 Learning Journey

## English

This half term, we will be studying journalistic writing as well as writing formally and informally including letter writing. We will also be continuing improving our narrative work. In reading, we will be reading a whole class text, as well as Guided Reading.

*We will continue learning spellings based on the Emile scheme.*

## Spanish Mi Ciudad

This half term, Year 6 pupils will focus on the topic, Mi Ciudad, 'My City'. Pupils will look at key Spanish cities and their location in Spain. They will learn vocabulary for places in the city and will study a description of a Spanish city. Based on this model, pupils will describe their own city and give their opinion of it. The grammar focus will be agreement and position of adjectives and the phonic focus will be the 'ci' phoneme. Pupils will also learn about Easter traditions in Spain and associated vocabulary.

## Science

This half term, we will be looking at what variation is in relation to different species. We will be looking at genes and the environmental contributions to variations. We will then be moving on to explain how adaptations aid survival and identify physical and behavioural adaptations in animals. We will also look at plant adaptations before finishing our topic by looking at fossils.

## Physical Education

This half term, the children will be learning basketball and developing their skills. They will be focusing agility, coordination, speed and accuracy. The children will learn new skills and put them into practice in small sided games. They will continue to focus on invasion games and will have opportunities for competitive fixtures.

## History

History will be being taught in Summer term,

## Religious Education

This half term, Year 6 will be asking big questions without reference to religion, God or holy scriptures. For example: How can I live a good life? What is good? What happened before birth? What will happen after death? The children will look at the views of four philosophers, including one Christian and a prominent humanist.

## Geography

Jamaica: We will dive into the vibrant culture, geography, and history of this incredible Caribbean island. We will explore Jamaica's diverse landscapes, from its beautiful beaches to its lush mountains, and learn about the country's climate, natural resources, and how these shape the way people live. Students will also study the impact of tourism, agriculture and trade on Jamaica's economy and environment.

## Mathematics

Year 6 pupils continue to work hard with revision and practice SATs papers alongside the Y6 curriculum. Pupils will start this half term learning about missing angles and lengths.

They will then be learning about geometric shapes and their properties as well as understanding how to plot and read co-ordinates.

Following this, the children will be learning about statistics including how they are presented, how to present statistics themselves and how to read different formats of data.

## Music

**Feeling Blue?** This term Chapter 6 will delve into the history and performance techniques of 'The Blues'. They will investigate its origins and impact on the subsequent development of music since the early 1900s. They will apply their keyboard skills to discover 12 bar blues structure and perform baselines and melodies in pairs (playing independent parts) within this framework.

## Computing

Data Information- Spreadsheets. This unit introduces the pupils to spreadsheets. They will be supported in organising data into columns and rows to create their own data set. Pupils will be taught the importance of formatting data to support calculations, while also being introduced to formulas and will begin to understand how they can be used to produce calculated data. Pupils will be taught how to apply formulas that include a range of cells, and apply formulas to multiple cells by duplicating them. Pupils will use spreadsheets to plan an event and answer questions. Finally, pupils will create charts, and evaluate their results in comparison to questions asked.

## Art/ Design Technology

Phone cases: This term children will be designing and making phone cases. They will think about the materials required as part of their design and will then construct the phone cases using fabrics, textiles and stitching.

Children will consider their design criteria and will work on different stitching methods.

## LC+

### Languages

The purpose of this module is to become familiar with different languages, particularly those which do not have the same alphabet as we do. The outcome should be for pupils to realise by understanding different alphabets, they can decode and understand language which initially may appear indecipherable!