

Chapter 1 Learning Journey

English

This half term, the children will be studying the book 'Rapunzel' by Bethan Woollvin. They will study the vocabulary from the book and continue to use the past tense and the conjunction 'and'. They children will write a traditional tale and instructions in the style of 'Rapunzel' and other model texts studied. In reading the children will study a selection of fiction and non-fiction to develop their comprehension skills. For Phonics the children will work in their RWI groups on Set 1, Set 2 or Set 3 sounds.

Mathematics

This half term, the children will work on numbers to 20. They will read and write numbers from 1-20 in numerals and words. We will identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. They will move on to read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. They will solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems. Finally, they will tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Spanish

Los Colores - In the second half term, Year 1 pupils will learn how to recognise and respond to some classroom commands. They will practise dialogues in pairs: greeting each other, saying their name and how they feel. Pupils will become familiar with colours and will practise counting from 1-10. They will learn about some Spanish Christmas traditions and a Spanish Christmas song.

Religious Education

This term, the children will start to think about what God looks like. They will explore how other people understand God on Earth; considering different representations of God and understanding why this is challenging. They will consider the similarities and differences as well as talking about their own beliefs to.

Science

Human Body Parts - We'll be learning all about the different parts that make us who we are, from our beating hearts to our super-smart brains. We will explore how our muscles, bones, and organs all work together to keep us moving, breathing, and living.

Along the way, we'll uncover some fun facts about what's going on inside us every day.

Computing

Animated Story Books - The series of lessons will provide an opportunity for the children to develop the skills to create, organise, store, manipulate and retrieve digital content through the creation of their own animated story book.

Physical Education

During this half term, the children in Year 1 will be developing their balance and coordination in Gymnastics. They will learn how to travel in different ways, demonstrate numerous jumps in the air, balance on small and large parts of the body and create sequences linking jumps and rolls together. The children will also have the opportunity to explore the gymnastic apparatus and transfer their floor skills onto different gym equipment.

Music

Tinsel and Christmas Magic - This term the children will develop their understanding of the Nativity story. They will sing songs to explain the story alongside demonstrating increasing understanding of pulse and rhythm, strong and weak beats. They will perform as a class in their Christmas Nativity performance. This will include rhythmical and pulse demonstration.

Humanities

In our first history unit of the year, we'll explore the remarkable life of Queen Elizabeth II, Britain's longest-reigning monarch. This unit will take students on a journey through her early life, her rise to the throne, and her impactful reign. Key themes will include her dedication to service, her leadership during major world events, and her lasting legacy.

DT

Homes - We learn how to manipulate paper to create different shapes. We will improve our cutting skills and challenge ourselves to think creatively in order to create a house out of craft materials. We will investigate how best to stick pieces together and which structures are strongest. We will think about aesthetics when designing and making our homes.