

Chapter 6 Learning Journey

English

This half term, the children will also be producing a narrative story that makes use of flashbacks. In reading, they will be reading a whole class text, as well as their Guided Reading and comprehension exercises relating to our writing topics and class text. Spelling focuses will be reviewing words that use hyphens, suffixes beginning with vowel letters and also scientific vocabulary.

Mathematics

Year 6 pupils continue to work hard on practice SATs papers each week together with looking at new topics in Maths. This half term, pupils will be looking at fractions: finding equivalent fractions; comparing and ordering fractions and decimals; adding and subtracting decimals. In addition to this they will be learning about algebra including answering and forming algebraic expressions and following and identifying algebraic sequences. They will also develop their skills when working with angles in shapes. They will compare and classify a range of geometric shapes, using angle facts to find unknown angles in triangles, quadrilaterals and regular polygons. Year 6 will also continue to improve fluency with long division and decimal multiplication.

Spanish

¿Qué hora es? y Mi Rutina Diaria

This half term, Year 6 pupils will revisit numbers and will learn how to tell the time in Spanish and daily routine phrases. They will create a timetable of their daily routines to share with our Spanish partner school and will compare meal times, school times and other time differences. The grammar focus will be reflexive verbs and pupils will practise the 'qu' and 'h' phonemes Christingle service and will learn more about English/Spanish Christmas traditions. An excellent website to practise these topics at home is www.languagenut.com and excellent apps are Duolingo and Droplets.

Religious Education

This half term, we are continuing our study of Sikhism. We will consider the modern day Khalsa, including the 5 Ks as well as amrit Dhari, kesa Dhari and seha Dhari. We will also learn about the festival of Vaisakhi as well as the importance of service for Sikhs, including the langar meal in the gurdwara.

Science

Science of Light

In this half term, we will be looking at how light travels from an object to our eyes. We will be using the idea of light to think about how reflection helps us to see, as well as investigating what causes rainbows and understanding what shapes our shadows.

Computing

3D modelling - Pupils will develop their knowledge and understanding of using an iPad to produce 3D models. Pupils will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy. Finally, pupils will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building.

Physical Education

This half term, the children will be developing their coordination, agility and speed as they take part in indoor athletics. They will be encouraged to identify areas for improvement and challenge themselves further. They will also participate in a number of invasion games where they will focus on team work and develop their decision making in competitive situations. The pupils will have opportunities for competitive fixtures.

Music

Singing in different Languages with instrumental accompaniment. This term chapter 6 will perform songs explaining wintertime and Christmas in Spanish., They develop ensemble skills by accompanying themselves on ukuleles, guitars, percussion and other instruments with increasing independence.

Humanities

This half-term's history unit will focus on exploring the rich material culture, complex society, effective governance, and advanced technology of the medieval kingdom of Benin alongside those of Ethiopia. The curriculum intends to provide pupils with a comprehensive understanding of how these two nations shaped their own identities and influenced broader African history. This unit builds upon pupils' earlier knowledge of East African worlds gained during Year 4, specifically through the study of the empire of Aksum.

This term's geography unit is Ethiopia: In this geography unit, we will explore Ethiopia (the second most populated country in Africa). This unit covers Ethiopia's location, its diverse climate and elevation levels, the shape of the land and how Ethiopia (and countries surrounding The Horn of Africa) is affected by tectonic forces (earthquakes and volcanoes).

DT

Making Masks Children will view and learn about a variety of different masks. They will then design their own theatrical mask borrowing from different influences such as Venetian masks. They will think about the materials they will use and what difficulties they may have. Once they have settled on their final design the children will make and evaluate their own masks.

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