

Chapter 5 Learning Journey

English

This half term, we are focusing on developing a range of grammar and punctuation skills, including the use of apostrophes, semi colons, modal verbs, effective use of figurative language, passive voice and much more. We will complete a slow write to put some of these skills to the test. We will spend time focusing on the skills and techniques required for answering reading comprehension questions effectively. We will consider the importance of proofreading, and will focus on how to proofread effectively, through a range of games and proofreading activities.

Music

Chapter 5 - Slapstick Comedy and 'Mickey Mousing' This term, Chapter 5 will delve further into technology and how sequencing software is used to compose and create music. They will apply skills already taught on the keyboard to play and record in short musical motifs, which will be applied, looped and sequenced alongside video footage in the style of 'slapstick'. Pupils will use Studio One 4, the software used at key stage 3 to manipulate and arrange music in a ragtime style for a silent movie.

Physical Education

This term the children will be developing their skills in athletics. They will be participating in a variety of events which include sprinting, jumping and throwing activities. They will compete competitively and aim to improve their techniques in order to achieve their personal best. During games lessons, the children will be learning how to play rounders, and will be developing their knowledge of cricket too. There will be opportunities for competitive athletic meetings including sports day.

Computing

In this unit, pupils develop their knowledge of selection by revisiting how conditions can be used in programs and then learning how the If... Then... Else... structure can be used to select different outcomes depending on whether a condition is true or false. They represent this understanding in algorithms and then by constructing programs using Scratch. They will design a quiz in response to a given task and implement it as a program.

Art

Year 5 pupils will be looking at the art of Africa this half term. They will be using different mediums such as paint and oil pastels to paint and recreate different types of African art. They will also be looking at aspects such as the colours used, patterns created and the types of materials that are used in Africa. A focus will be on how animals are used in the art.

Mathematics

Year 5 will continue looking at transformations, including describing positions of shapes following a transformation or reflection, looking at coordinates on a four-quadrant

grid. Throughout both topics, we will revisit problem solving and questions that involve word problems. We then move onto looking at conversions between both metric and imperial units of measure - this is a somewhat tricky concept so any extra practise of this at home is excellent (even when you are cooking!). We will continue to do arithmetic tests this half term, and will be spending time each lesson doing our 'Fluency 5' questions, where we practise our basic number skills, as well as going back over a range of topics already covered this year.

Humanities

In **History**, we will be studying the Vikings in Britain and how the rules changed, and how this changed the world. We will complete a study of Jorvik in 910, told through fictional story. We will consider why we must look at stories from a range of perspectives (Vikings & Anglo-Saxon; rulers and ordinary people; men, women and children); and reasons why some stories go missing. We will consider how the Vikings shaped Britain.

In **Geography**, we will complete an in-depth focus on the Amazon as a region in South America, including conversations between UK children and children from the Bolivian Amazon. We will look at the Amazon river and ecosystem before looking at the causes and effects of deforestation and the future for the Amazon rainforest.

Spanish

En la Clase - This half term, Year 5 pupils will focus on classroom objects. They will learn how to say what is in their school bag and pencil case and learn prepositions to describe where objects are in class. Pupils will also learn the names of rooms in the school and create a presentation entitled 'School' which will describe rooms, favourite subjects, how they travel to school and more. They will practise the hard 'c' phoneme and will practise various personal information questions based on the topic 'School.'

RE

This half term we will begin our study of Buddhism, focusing on Siddhartha Gautam and the ideas of enlightenment within Buddhism, making links to ancient civilisations. We will be building up to answer the key question How does the life and teaching of Siddhartha Gautama affect the way in which Buddhists live?

Science

This half term, we are going to learn what is meant by a leap year. We will be looking at the structure of the solar system and understanding how we have a night and a day. We will be looking at the moon and how we can see the phases of the moon affects the shape that is visible in the sky at night. We are going to complete our topic by finding out about modern and older theories about the Solar System.

