



Liverpool College

Chapter 6 Learning Journey

English

This half term, we will be revising the main genres of writing covered in Key Stage 2: recounts, explanations, instructions, persuasion/arguments, narratives, poetry and reports. In reading, we will be reading a whole class text. We'll also be tackling some trickier, larder comprehension questions to aid with explaining our answers. Our spelling focuses will be specific patterns in preparation for the upcoming assessments.

Geography

Year 6 pupils will explore the geographical features (and growth) of Liverpool and Merseyside. From Liverpool's beginnings as a fishing village in 1200 AD to its population increase in the 19th century, and eventually its city-status being granted by Queen Victoria in 1880. Pupils will explore the creation of the rich infrastructure of Liverpool along with its geographical links across The Atlantic Sea. Additionally, we will explore The Wirral Peninsula's human/physical features, The Mersey River, The Irish Sea and the various boroughs, villages, and towns of Merseyside.

Mathematics

Year 6 pupils have a busy half term ahead in the build up to SATs. We will focus on areas of development identified from mocks SATs. We start the half term with continued work on ratio and problem-solving involving fractions, decimals and percentages. Year 6 will then spend the later few weeks revising topics covered earlier in the year.

Spanish

Las Direcciones This half term, Year 6 pupils will focus on the topic 'Directions.' This topic will include revision of places in the town; prepositions; asking where something is located and giving directions to different places. The grammar focus will be on the imperative verb form and 'estar' the verb 'to be.' The phonic focus will be the 'gi' phoneme.

Science

This half term, we are going to be looking at what variation is. We are then going to progress to looking at adaptations in living things (both animals and plants) and why these come about over time. Fossils will also be studied and questions such as what a fossil can

shows us about adaptations will be discussed. Finally, we will look at Carl Linnaeus and find out about his work that is still influential today.

Computing

Programming- Sensing (Micro:bits)

This unit is the final KS2 programming unit and brings together elements of all the four programming constructs: sequence from Year 3, repetition from Year 4, selection from Year 5, and variables (introduced in Year 6 - 'Programming A'). It offers pupils the opportunity to use all of these constructs in a different, but still familiar environment, while also utilising a physical device – the micro:bit. The unit begins with a simple program for pupils to build in and test within the new programming environment, before transferring it to their micro:bit. Pupils then take on three new projects in Lessons 2, 3, and 4, with each lesson adding more depth.

Music

Jingles This term pupils will focus on developing their understanding of sequencing. they will explore recording techniques and use the software to record, compose and mix their own advert jingles. This unit supports the transition to upper school music next year.

Physical Education

This half term, the children will be developing their skills in athletics. They will be participating in a variety of events which include sprinting, jumping and throwing activities. They will compete competitively and aim to improve their techniques in order to achieve their personal best. During games lessons, children will be learning rounders and cricket. There will be opportunities for competitive athletic meetings including sports day, as well as rounders and cricket fixtures against other schools.

Art/ Design Technology

Year 6 pupils will work on different styles of art of Japanese influence. They will work on block painting and creating their own print stencils and prints as well as looking at manga style drawing and animating. Alongside that they will be learning about different influential Japanese artists and their styles. They will cover different uses of materials and techniques over the course of the half term.

History History will continue next half term.

RE RE will continue next half term.

Summer Term 2025