



Reception Learning Journey



Communication and Language

In Reception there will be a strong focus this term on developing the children's speaking & listening skills. They will be joining in with story time, rhymes/poems and they will be encouraged to respond appropriately when asked e.g. 'smart sitting on the carpet'. The children will be following simple one step instructions and developing their understanding of appropriate 'why' questions. The children will be encouraged to speak in simple sentences to the adults and children in the class and to talk and share ideas with others during their play.

Physical Development The children will develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes and personal hygiene. They will begin to use their core muscle strength to achieve good posture when sitting on the floor or at the table. The children will begin using tools and equipment in a safe and comfortable way, such as pencils, paintbrushes and scissors to make snips in paper. In PE, they will develop spatial awareness and fundamental skills, balance and moving in different ways.

Expressive Art & Design This half term the children will be introduced to new music, songs and rhymes and will perform group singing and actions at our Autumn Harvest Assembly. They will learn about a range of artists and artistic techniques, including Jackson Pollock and Yayoi Kusama. Through demonstrations, discussions and videos, they will create their own versions of this artwork. The children will learn how to use a variety of medias and mark making methods (e.g. lines and circles) to express their ideas and feelings and be encouraged to give meanings to the marks that they make. They will also be encouraged to explore role playing and small world areas, using resources and props in order to build on and create narratives within their pretend play.

Mathematics This half term, as part of the transition into Reception, the children will dive into sorting and classification in order to build the visual discrimination skills needed for abstract mathematical thinking. As part of the White Rose maths scheme, they will then move onto learning about measure and patterns through talk and real-world exploration. They will then journey onto more formal number work, exploring the composition of numbers up to 3. They will learn how to subitise, represent numbers 1,2 and 3 and identify one more or one less by adding and taking away.

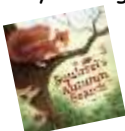
Understanding The World

Children will take part in discussions and stories about families and how they are different. They will begin to learn about celebrations and cultures and how people celebrate different events. Respect will be a particular focus and we will discuss respecting special things and what this means to different people. The children will learn about the seasons and how to identify the signs of Autumn. They will talk about the changes that happen during this time and make observational drawings of seasonal nature. Finally, they will learn about what it means for something to have happened in the past as we celebrate Birthdays and Founders Day.

Personal Social & Emotional Development Children will learn that they are unique and special, whilst exploring relationships and feelings through stories and class discussions, especially relating to starting school. They will learn about school behavioural expectations, the Golden Rules and the reasons behind them. The children will also develop their independence; going to the toilet, washing hands, putting coats on and off and looking after their own belongings. Our PSHE scheme, Jigsaw, will be introduced and will be beneficial in encouraging them to feel confident as part of the class community whilst building new, positive relationships with others.

Literacy The children will develop their enjoyment and understanding of books by learning to hold them correctly, turn pages carefully and recognise the difference between pictures and text. They will learn that English is read from left to right and top to bottom and begin to recognise familiar words in books. Through phonics, literacy and reading, the children will match letters to the sounds they make and begin to orally blend sounds together to say words. We will focus on *The Something* by Rebecca Cobb, using the story to introduce new vocabulary and orally rehearse sentences before writing. The children will develop their mark-making skills, begin to form letters and represent words using their initial sounds, making phonetically plausible attempts at spelling.

LC+ The children will enjoy taking part in 'Messy Monday', rotating each week between Forest School, Gardening and Outdoor Pursuits. They will also be learning some basic sign language and joining in with 'Let's Get Fit' by Joe Wicks.



Michaelmas Term 2026