



Chapter 1 Learning Journey

English

This half term, the children will be studying the book 'Where the Wild Things Are' by Maurice Sendak. They will study the vocabulary from the book and build on previous terms work on combining words to make sentences, joining words and clauses using-and, because, so. The children will write a hunting story and a recipe based on 'The Last Wolf' and other model texts studied. In reading the children will study a selection of fiction and non-fiction to develop their comprehension skills. For Phonics the children will work in their RWI groups on Set 1, Set 2 or Set 3 sounds.

Science - Identifying plants

This half term, we will be identifying and naming a variety of common wild and garden plants, using vocabulary such as deciduous and evergreen trees. We will also be identifying the different parts of flowering plants and trees, and will start to look at the jobs they have.

Religious Education - Why should we care for the world?

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This unit builds on their understanding of creation stories. The children will explore beliefs about the relationship between humans and nature.

Computing - Pictograms/spreadsheets

The pupils will start by learning about pictograms. They will be within the Purple Mash site and will use the learn how to gather data relating to a topic of interest, then organise and display that data as a pictogram, using Purple Mash software.

The pupils will then go on to be introduced to spreadsheets in 2Calculate, on Purple Mash. They will learn what a cell is and how to identify rows and columns. Pupils will then enter data into the spreadsheets and learn how to add images and use various tools needed to make them more engaging.

History - Transport in the past

In *Geography*, children will go on a city journey, studying maps and exploring some features of a number of different cities. They will learn about some human and physical features of cities and explore some of the different landmarks in Edinburgh and Cape Town. There are also opportunities to compare cities and discover landmarks and coastlines your children probably never knew existed!

Mathematics

This half term, the children will recognise, find and name a half and quarter of an object, shape or quantity. They will compare, describe and solve practical problems for lengths and heights and mass/weight. They will measure and begin to record lengths and heights and mass/weight. We will then move to looking at numbers 50 to 100 and beyond through counting on and back in two, five and ten and identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Physical Education

Year 1 will be developing partner work in PE this half term. They will continue to learn and develop fundamental skills such as throwing catch, dribbling, skipping, however, these skills will be further developed by working closely with a partner and within a group. There will be a lot of team games at the end of each lesson where the children have the opportunity to apply what they have learnt in a more competitive situation.

DT - Eating Fruit and Vegetables

We learn how to manipulate paper to create different shapes. We will improve our cutting skills and challenge ourselves to think creatively in order to create a house out of craft materials. We will investigate how best to stick pieces together and which structures are strongest. We will think about aesthetics when designing and making our homes.

Music

This term is all about sound in our natural environment. The children will explore our school grounds, listening to and recording sounds we can hear.

They will develop and deepen their musicianship further, connecting sounds to percussion instruments and exploring instrumental timbre.

Spanish - Bajo el Mar

This half term, Chapter 1 pupils will focus on sea life creatures. They will learn the names of different fish and sea creatures and will learn how to describe their colour, becoming aware of the position of adjectives. Pupils will practise numbers 1-15 and will learn about fish in the Spanish diet. They will sing the song 'Baby Shark,' in Spanish and will focus on the 'j' sound. Pupils will learn about some Spanish Easter traditions.