Liverpool College

Reception Learning Journey

Communication and Language

This half term the children will be encouraged to use talk to clarify their thinking and ideas. They will be speaking in well-formed sentences and they will use speech to reason and problem solve. We will be taking part in lots and lots of storytelling and they will develop their understanding of texts through recall.

During group and class discussions the children will be given the opportunity to ask questions to clarify their understanding and confirm knowledge. They will use talk to resolve conflict, discuss their ideas and give reasons.

Physical Development

This half term the children will discuss the different factors that support their overall health and wellbeing. They will begin to negotiates space successfully and adjust speed and direction. They will also develop increasing control with a ball.

The children will continue to develop their fine motor skills to form recognisable letters with an effective pencil grip.

Mathematics

This half term the children will be practicing their counting skills as they count up to 15 objects and recognise different representations. They will order and explore number patterns to 15 and identify one more and one fewer. The children will explore doubling and halving and the relationship between them. They will describe and sort 2-D and 3-D shapes and recognise and create patterns. The children will also investigate addition and subtraction.

Expressive Art & Design

This half term the children will continue to develop their observational drawing skills e.g. linked to Spring and they will explore the colour work of Andy Goldsworthy. The children will continue to become more confident and independent when painting and using the skills and techniques they've been taught and seen through a range of artists. The children will also explore how patterns can be printed and they will learn what a collage is and how we can collage using different materials.

Personal Social & Emotional Development

During this half term our PSHE topic is entitled 'Healthy Me!'
The children will begin to understand that exercise keeps our bodies healthy. They will explore which foods are healthy and unhealthy and make healthy food choices. They will investigate how to wash their hands thoroughly and understand why this is important especially before eating and after going to the toilet

<u>Literacy</u>

In Reception this half term the children will be encouraged to develop increasing confidence in sequencing a story and give suggestions to the ending of a story. They will be focussing on the text 'Little Red' by Bethan Woolvin and using this as a stimulus to orally rehearse sentences and ask questions about what has been read to them.

The children will continue to learn new letter sounds in their daily phonics session. They will read simple phrases and sentences with known sounds and some exception words from memory.

The children will develop their writing skills to write simple sentences remembering capital letters, full stops and finger spacing. They will be encouraged to orally compose a sentence and hold it in memory before attempting to write it. The children will continue to be encouraged to hold their pencil effectively to form recognisable letters.

Understanding the World

In Reception the children will be developing a sense of curiosity and they will begin to understand the importance of asking questions. They will find out about other countries and people through non-fiction texts, stories, visitors, celebrations including Faster.

During whole class discussions the children will explore human lifecycles and how we grow and change. They will be looking at how they look and people older than them look - what is the same and what is different. The children will be naming body parts and discussing how to keep ourselves healthy.

The children will be investigating how to confidently programm

The children will be investigating how to confidently programme a BeeBot this term. They will be encouraged to talk about technology and how it can help us direct ourselves.

