
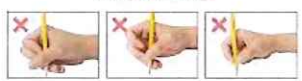


**Reception  
English Non-negotiables  
Writing**

| Skill   | Example   |
|---|---|
| <ul style="list-style-type: none"> <li>Write simple sentences which can be read by themselves and others</li> </ul> | <ul style="list-style-type: none"> <li>He is a big dog.</li> <li>I can see a lion.</li> <li>The spotty dog had a bone.</li> </ul>   |
| <ul style="list-style-type: none"> <li>Write name correctly</li> </ul>  | <ul style="list-style-type: none"> <li>Correct upper and lower case               <ul style="list-style-type: none"> <li>Emily Smith</li> </ul> </li> </ul>   |
| <ul style="list-style-type: none"> <li>Mostly use capital letters and full stops to demarcate sentences</li> </ul>  | <ul style="list-style-type: none"> <li>The dog was wet.</li> </ul>  |
| <ul style="list-style-type: none"> <li>Correct pencil grip</li> </ul>   | <p style="text-align: center;"><b>CORRECT PENCIL GRASP</b></p>  <p style="text-align: center;"><b>Wrong Pencil Grasp</b></p>  |
| <ul style="list-style-type: none"> <li>Correct letter formation for familiar words</li> </ul>                       | <p style="text-align: center; font-size: 2em;">The big dog</p>  |

**Year 1**  
**English Non-negotiables**  
**Writing**

| Skill   | Example  |
|---|--|
| <ul style="list-style-type: none"> <li>• Write clearly demarcated sentences.</li> </ul>   | <ul style="list-style-type: none"> <li>• <b>The dog was wet.</b></li> </ul>  |
| <ul style="list-style-type: none"> <li>• Use 'and' to join ideas</li> </ul>   | <ul style="list-style-type: none"> <li>• It is raining and I need an umbrella.</li> </ul>  |
| <ul style="list-style-type: none"> <li>• Use conjunctions to join sentences</li> </ul>  | <ul style="list-style-type: none"> <li>• so, but</li> </ul>  |
| <ul style="list-style-type: none"> <li>• Use standard forms of verbs.</li> </ul>  | <ul style="list-style-type: none"> <li>• go, went</li> </ul>   |
| <ul style="list-style-type: none"> <li>• Use correct use of:               <ul style="list-style-type: none"> <li>✓ Capital letters</li> <li>✓ Full stops</li> <li>✓ Question marks</li> <li>✓ Exclamation marks</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• <b>The boy ran.</b></li> <li>• <b>I am hungry.</b></li> <li>• <b>Where are we?</b></li> <li>• <b>What an exciting day!</b></li> </ul> |
| <ul style="list-style-type: none"> <li>• Use capital letters for names and personal pronoun 'I'</li> </ul>  | <ul style="list-style-type: none"> <li>• <b>I</b> went to the park.</li> </ul>   |
| <ul style="list-style-type: none"> <li>• Write sequences of sentences on a theme</li> </ul>   | <ul style="list-style-type: none"> <li>• The trees are tall. They have green leaves and brown bark.</li> </ul>   |
| <ul style="list-style-type: none"> <li>• Correct formation of lower case letters</li> </ul>   | <p>The quick brown fox</p>   |
| <ul style="list-style-type: none"> <li>• Correct formation of capital letters</li> </ul>  | <p>Aa Bb Cc Dd</p>   |

Year 2  
English Non-negotiables  
Writing

| Skill  | Example   |
|--|---|
| <ul style="list-style-type: none"> <li>• Write different kinds of sentences:               <ul style="list-style-type: none"> <li>✓ Statement</li> <li>✓ Question</li> <li>✓ Exclamation</li> <li>✓ Command</li> </ul> </li> </ul>   | <ul style="list-style-type: none"> <li>• I am hungry</li> <li>• Are you hungry?</li> <li>• I'm starving!</li> <li>• Get me food!</li> </ul>   |
| <ul style="list-style-type: none"> <li>• Use expanded noun phrases to add description</li> </ul>   | <ul style="list-style-type: none"> <li>• 'The small, fluffy dog' instead of 'The dog'</li> </ul>  |
| <ul style="list-style-type: none"> <li>• Write using subordinating conjunctions</li> </ul>   | <ul style="list-style-type: none"> <li>• when, if, that, because</li> </ul>   |
| <ul style="list-style-type: none"> <li>• Correct and consistent use of present tense and past tense</li> </ul>   | <ul style="list-style-type: none"> <li>• I <b>went</b> to the park and I <b>saw</b> my friend Tim.</li> </ul>   |
| <ul style="list-style-type: none"> <li>• Correct and consistent use of:               <ul style="list-style-type: none"> <li>✓ Capital letters</li> <li>✓ Full stops</li> <li>✓ Question marks</li> <li>✓ Exclamation marks</li> <li>✓ Commas in a list</li> <li>✓ Apostrophe- omission and possession (singular)</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• <b>T</b>he boy ran.</li> <li>• I am hungry<b>.</b></li> <li>• Where are we<b>?</b></li> <li>• What an exciting day<b>!</b></li> <li>• She was tall<b>,</b> quiet and smart.</li> <li>• I'm, you're, girl's, dog's</li> </ul> |
| <ul style="list-style-type: none"> <li>• Evidence of some correctly joined handwriting</li> </ul>  | <p style="text-align: center;">The quick brown fox</p>  |

Year 3  
English Non-negotiables  
Writing

| Skill   | Example   |
|---|---|
| <ul style="list-style-type: none"> <li>Use conjunctions</li> </ul>  | <ul style="list-style-type: none"> <li>when, so, before, after, while, because</li> </ul>   |
| <ul style="list-style-type: none"> <li>Use adverbs</li> </ul>   | <ul style="list-style-type: none"> <li>then, next, soon, slowly</li> </ul>  |
| <ul style="list-style-type: none"> <li>Use prepositions</li> </ul>  | <ul style="list-style-type: none"> <li>before, after, during, in, because of, behind</li> </ul>   |
| <ul style="list-style-type: none"> <li>Find and experiment with new adjectives</li> </ul>   | <ul style="list-style-type: none"> <li>good -&gt; incredible</li> <li>old -&gt; gnarled</li> </ul>  |
| <ul style="list-style-type: none"> <li>Correctly use verbs in 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person</li> </ul> | <ul style="list-style-type: none"> <li>I am cold.</li> <li>You are cold.</li> <li>He/she/it is cold.</li> </ul>                             |
| <ul style="list-style-type: none"> <li>Use perfect form of verbs for present, past and future tense</li> </ul>                    | <ul style="list-style-type: none"> <li>Present: I have walked.</li> <li>Past: I had walked.</li> <li>Future: I will have walked.</li> </ul> |
| <ul style="list-style-type: none"> <li>Correct use of speech marks for direct speech</li> </ul>                                   | <ul style="list-style-type: none"> <li>"How are you?" the teacher asked.</li> </ul>   |
| <ul style="list-style-type: none"> <li>Group ideas into paragraphs around a theme</li> </ul>                                      | <ul style="list-style-type: none"> <li>Paragraph 1- description of setting; Paragraph 2- introduce character etc.</li> </ul>                |
| <ul style="list-style-type: none"> <li>Write under headings and sub-headings</li> </ul>   | <ul style="list-style-type: none"> <li><u>Habitat</u>, <u>Behaviour</u>, <u>Diet</u></li> </ul>   |
| <ul style="list-style-type: none"> <li>Legible, joined handwriting</li> </ul>   | <p style="text-align: center;">The quick brown fox</p>  |

Year 4  
English Non-negotiables  
Writing

| Skill   | Example   |
|---|---|
| <ul style="list-style-type: none"><li>Vary sentence structure using different openers</li></ul>   | <ul style="list-style-type: none"><li>Prepositions, fronted adverbials, verbs</li></ul>                       |
| <ul style="list-style-type: none"><li>Use adjectival phrases</li></ul>                            | <ul style="list-style-type: none"><li><b>Extremely menacing</b> eyes; the dog <b>covered in mud</b></li></ul> |
| <ul style="list-style-type: none"><li>Use a mixture of nouns and pronouns</li></ul>               | <ul style="list-style-type: none"><li>Sarah was tired, she had spent the day tidying the garden</li></ul>     |
| <ul style="list-style-type: none"><li>Apostrophe for singular and plural possession</li></ul>     | <ul style="list-style-type: none"><li>The boy's coats or The boys' coats</li></ul>                            |
| <ul style="list-style-type: none"><li>Commas after fronted adverbials</li></ul>                   | <ul style="list-style-type: none"><li>Later that day,</li><li>Soon after,</li></ul>                           |
| <ul style="list-style-type: none"><li>Use commas to mark clauses</li></ul>                        | <ul style="list-style-type: none"><li>I sat down on the chair, it began to creak beneath me</li></ul>         |
| <ul style="list-style-type: none"><li>Use connectives to link paragraphs</li></ul>                | <ul style="list-style-type: none"><li>As he sneaked into the room,</li><li>Only moments later,</li></ul>      |
| <ul style="list-style-type: none"><li>Legible, joined handwriting of consistent quality</li></ul> | <p>The quick brown fox</p>  |

Year 5  
English Non-negotiables  
Writing

| Skill  | Example   |
|--|---|
| <ul style="list-style-type: none"> <li>• Add phrases and relative clauses to make sentences more detailed</li> </ul>   | <ul style="list-style-type: none"> <li>• Our lunch- at Joe's Diner- was delicious.</li> </ul>   |
| <ul style="list-style-type: none"> <li>• Use a range of sentence openers</li> </ul>  | <ul style="list-style-type: none"> <li>• Prepositions, fronted adverbials, verbs</li> </ul>   |
| <ul style="list-style-type: none"> <li>• Adapt sentence structure to text type and audience</li> </ul>   | <ul style="list-style-type: none"> <li>• Letters- Dear ...., informal, contractions etc.</li> </ul>   |
| <ul style="list-style-type: none"> <li>• Use pronouns to avoid repetition</li> </ul>   | <ul style="list-style-type: none"> <li>• Sarah was tired, she had spent the day tidying the garden</li> </ul>   |
| <ul style="list-style-type: none"> <li>• Correct use of:               <ul style="list-style-type: none"> <li>✓ Brackets</li> <li>✓ Dashes</li> <li>✓ Commas</li> </ul> </li> </ul>  | <ul style="list-style-type: none"> <li>• Daniel (his sister) shouted...</li> <li>• George- the swimmer- was tall</li> <li>• Molly, who was nineteen, went...</li> </ul> |
| <ul style="list-style-type: none"> <li>• Use commas to clarify meaning or avoid ambiguity</li> </ul>   | <ul style="list-style-type: none"> <li>• Do you want to eat, Grandma? or Do you want to eat Grandma?</li> </ul>   |
| <ul style="list-style-type: none"> <li>• Link clauses in sentences using subordinating and coordinating conjunctions</li> </ul>  | <ul style="list-style-type: none"> <li>• If you find out, please let me know.</li> <li>• I was hungry so I made food.</li> </ul>  |
| <ul style="list-style-type: none"> <li>• Use verb phrases</li> </ul>   | <ul style="list-style-type: none"> <li>• She began to run</li> </ul>  |
| <ul style="list-style-type: none"> <li>• Consistently organise paragraphs</li> </ul>   | <ul style="list-style-type: none"> <li>• Chronological order or linked around a theme</li> </ul>  |
| <ul style="list-style-type: none"> <li>• Link ideas across paragraphs using:               <ul style="list-style-type: none"> <li>✓ Adverbials of time</li> <li>✓ Adverbials of place</li> <li>✓ Adverbials of manner</li> <li>✓ Adverbials of possibility</li> <li>✓ Adverbials of frequency</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• Later,</li> <li>• Nearby,</li> <li>• Awkwardly,</li> <li>• Perhaps,</li> <li>• Daily,</li> </ul>                               |
| <ul style="list-style-type: none"> <li>• Legible and fluent joined handwriting</li> </ul>  | <p style="text-align: center;"><i>The quick brown fox</i></p>   |

Year 6 English Non-negotiables  
Writing

| Skill  | Example   |
|--|---|
| <ul style="list-style-type: none"> <li>Use subordinate/relative clauses to write complex sentences</li> </ul>  | <ul style="list-style-type: none"> <li>Although I was scared, I crept inside.</li> </ul>  |
| <ul style="list-style-type: none"> <li>Use passive voice</li> </ul>  | <ul style="list-style-type: none"> <li>Jack kicked the ball. → The ball was kicked by Jack.</li> </ul>  |
| <ul style="list-style-type: none"> <li>Use expanded noun phrases</li> </ul>  | <ul style="list-style-type: none"> <li>Lots of yummy, cold ice cream.</li> </ul>  |
| <ul style="list-style-type: none"> <li>Match sentence structure and layout to the genre</li> </ul>   | <ul style="list-style-type: none"> <li>Newspapers - headline, byline, orientation and reorientation paragraphs</li> </ul>   |
| <ul style="list-style-type: none"> <li>Correct use of:               <ul style="list-style-type: none"> <li>✓ Semi-colon</li> <li>✓ Colon</li> <li>✓ Dash to mark boundary between independent clauses</li> <li>✓ Bullet points</li> <li>✓ Hyphens to avoid ambiguity</li> <li>✓ Full range of punctuation to match text type</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>It was freezing cold; they'd been lost for hours.</li> <li>Snails are slow: they take hours to move.</li> <li>I understand if you want to go home - I know you're not feeling well.</li> <li>You will need:               <ul style="list-style-type: none"> <li>• spoon</li> <li>• bowl</li> </ul> </li> <li>Are you ready to see a man-eating shark?</li> <li>• . , ( ) - - , , ? !</li> </ul> |
| <ul style="list-style-type: none"> <li>Use wide range of devices to build cohesion</li> </ul>  | <ul style="list-style-type: none"> <li>Adverbs, conjunctions, pronouns etc.</li> </ul>  |
| <ul style="list-style-type: none"> <li>Use paragraphs to signal change</li> </ul>  | <ul style="list-style-type: none"> <li>In time, scene, action, mood or person</li> </ul>  |
| <ul style="list-style-type: none"> <li>Legible, fluent, joined handwriting</li> </ul>  | <p style="text-align: center;">The quick brown fox</p>  |

