



Liverpool College

## Chapter 2 Learning Journey

**English** This half term, we are using the book *The King Who Banned the Dark* by Emily Haworth-Booth as a springboard for our learning in English. We will be learning about persuasive letters and banning narratives, focusing on skills such as expanded noun phrases and conjunctions. We are also continuing to practise our handwriting and comprehension skills.

**Mathematics** We will start the half term by looking at directions and turns. Then, we will explore numbers within 1000, focusing on the place value of 3-digit numbers through the use of different representations and comparing and ordering 3-digit numbers. Next, we will learn about capacity and volume, learning how to read scales, estimate and record measurements in ML and L. Finally, we will be studying mass, which will involve learning how to estimate, measure, compare and order masses in grams and kilograms.

**Geography** Children will have the opportunity to learn all about maps and the geography of their surrounding area. They will find out why we use maps and how to read them, as well as drawing their own maps and plan perspectives.

**Religious Education** Where do some people talk to God? Pupils will begin to identify reasons people may feel thankful and how this is expressed and explain how some people celebrate harvest time. They will identify the meaning behind some harvest celebrations and practices. Pupils will then talk about what Hindu and Christian followers might learn from stories about gratitude and explain how some Hindus and Christians show their gratitude to God, including through music.

**Spanish** *En El Café* This half term, Year 2 pupils will learn food and drink vocabulary. They will learn how to say which foods they like and dislike and will take part in the roleplay 'At the Café,' creating their own roleplays in groups. They will also continue to practise numbers 1-30 and the phonic focus will be 'qui'.

**Science**  
In Year 2, we are looking at 'working scientifically'. In this, we are looking at different scientific experiments and developing the skills that are needed to work in a scientific and methodological way. We will be looking at the best materials

to use to make a kite, focusing on the properties of these materials. We will also be looking at mixing colours and predicting what the outcomes will be.

### **History**

Chapter 2 will be continuing History unit next half term.

**Art/ Design Technology** We will be completing the unit 'Giuseppe Arcimboldo' and find out who this artist is and why this work is important. There will also be a focus on; the four seasons, the four elements, flowers, animals and portraits. Pupils will spend time exploring the work of Arcimboldo and will recreate one of his four seasons' paintings. Furthermore, pupils will be encouraged to use natural objects such as flowers and leaves to arrange and sketch and pupils will use oil paints/pastels when completing their sketches.

**Physical Education** Children will be developing their athletic abilities this half term as they focus on Athletics. The children will be encouraged to learn, practise and improve the skills taught and will be challenged to achieve their personal best. They will learn different throwing techniques, jumping techniques and how to pace themselves when running different distances. These skills will support the children during their Sports Day.

**Computing Programming** Quizzes initially recaps on learning from the Year 1 Scratch Junior unit 'Programming B - Programming animations'. Pupils begin to understand that sequences of commands have an outcome and make predictions based on their learning. They use and modify designs to create their own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code. Finally, pupils evaluate their work and make improvements to their projects.

### **Music**

The Final Fling! This half term Chapter 2 are preparing for their transitional event. They are preparing two songs (one in Spanish) which demonstrates the musical skills they have developed throughout the year. They are also preparing to perform with the rest of the primary phase in Speech and Prizes Day.

Summer Term 2 2024



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