



Liverpool College

## Chapter 3 Learning Journey

**English** This half term, we will continue with the Read to Write scheme, following a sequence of: Immerse, Analyse, Plan and Write. Using the story 'Egyptology' as our vehicle text, we will work towards writing our own Egyptian Mystery narrative, followed by a Secret Diary. The children will learn about the exciting discoveries in Ancient Egypt, following excavations of archaeologists, and developing their skills as writers to build excitement and mystery! We will continue our handwriting practice concentrating on letter formation and joining.

**Mathematics** Year 3 continue with the Mathematics Mastery scheme and start the summer term by looking at angles: identifying right-angles, recognising them as quarters of a turn; identifying and drawing parallel and perpendicular lines; drawing/making, classifying and comparing 2-D and 3-D shapes and measuring perimeter. We will then move onto beginning our topic on Measures learning to read scales with different intervals when measuring mass and volume, weigh and compare masses and capacities with mixed units and estimate mass and capacity.

**Religious Education** Our topic this half term 'Joseph, Moses and the Exodus' continuing to learn more about Judaism. We will be learning about the story of Joseph and his coat of many colours and about Moses too.

**Humanities** In Geography, children will be studying Volcanoes. We will learn all about the structure of volcanoes, how they are formed and how they erupt, about active, dormant and extinct volcanoes including a greater focus on Mount Etna, and how people live and work near volcanoes. In History, children will be learning about Ancient Greece. We will learn about the introduction of democracy, the Peloponnesian War, the parthenon, Greek literature and philosophy and also find out about The Odyssey. Ancient Greece : Pupils delve into the captivating world of Ancient Greece, exploring key aspects such as Athenian democracy. Our focus extends to the rich art, culture, and learning of Ancient Greece, notably encompassing Greek architecture, including the iconic Parthenon. We also immerse ourselves in the world of Greek religion through engaging stories that allow us to revisit content from Greek politics, culture, and religion. Furthermore, we explore Greek literature, particularly epic poetry like Homer's Odyssey, and delve into the realm of tragedy in Greek theatre. Our exploration culminates in the realms of philosophy and enquiry in Ancient Greece.

**Physical Education** This half term, the children will be developing their skills in Athletics. They will be participating in a variety of events which include sprinting,

jumping and throwing activities. They will compete competitively and aim to improve their techniques. There will be opportunities for competitive athletic meetings including sports day. During games lessons, the children will be learning and playing tennis, hockey, athletics, kwik cricket and rounders.

**Music** This half term continues to be about the percussion family and generating sound. As part of this the children will design and make a rain maker. They will then use these to create a percussive performance of their 'Thunderstorm' compositions created last term. Following on from this the children will discover the use of sound effects in enhancing storylines, write their own stories incorporating sound effects and generate and record sound effects to create performance.

### Spanish Las tres deseos de Aladdin

This half term, Year 3 lessons will be based around the story of Aladdin. They will learn the names of different Aladdin characters and will reenact the story. Pupils will focus on the names of things they may wish to have and the high frequency phrase 'quisiera,' I would like ...por favor, please. Pupils will also revise word gender and key questions and will practise the phonemes 'qui' and 'c.'

**Computing** This unit explores the links between events and actions, whilst consolidating prior learning relating to sequencing. Pupils will begin by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite. This unit also introduces programming extensions, through the use of pen blocks. Pupils are given the opportunity to draw lines with sprites and change the size and colour of lines. The unit concludes with pupils designing and coding their own maze tracing program.

**Science** This half term, we are going to be learning about what a force is and thinking about how we make things move. We are going to be carrying out investigations to show how forces such as friction can have an impact on an object. Then, we will be understanding how some materials are magnetic before moving on to looking at a structure of a magnet.

**Art/ Design Technology** In Art, we are looking at how we can make art inspired by journeys. We will take our inspiration from Aboriginal art and from the work of Paul Klee. We'll think about how they used symbols and pattern to show everyday objects in an abstract way. We'll be working with a variety of mediums including paint and coloured crayons.

## Summer Term 2024