

Chapter 3 Learning Journey

English In English, the children will be completing a piece of creative writing, producing an exciting adventure story in the form of 'Book Art'. They will work to further develop their writing skills, putting all of their learning so far into practice to create a short chapter book called 'The Mystery of Smugglers' Bay'. In reading, they will continue to follow 'Step to Read' beginning with Pippi Longstocking by Astrid Lindgreen, then Harry the Poisonous Centipede by Lynne Reid Banks. Weekly spellings continue using the Emile platform online.

Geography - Climates and biomes

In geography, the children will first look at the continents, focussing in on and Europe and identifying the land and water that surrounds it. Next, they will identify different climate zones across the world, in relation to the lines of latitude too, and discover how climate effects oceans and biomes across the world. Finally, they will draw this learning together by comparing the Mediterranean climate to the temperate climate in Britain.

Mathematics The children continue with the Mathematics Mastery scheme and start the summer term with some work on multiplicative thinking. This will involve representing multiplication and division problems with bar models. They will then use this to solve one and two-step word problems. Next, they will move on to exploring calculation strategies and place value. As part of this topic, they will develop their mental strategies to add and subtract, find 10, 100 and 1000 more or less, order and compare beyond 1000 and rounding numbers.

Spanish La Tomatina This half term, Year 3 pupils will find out about the famous Spanish festival, La Tomatina. They will learn where and when it takes place and about the traditions and rules of the fiesta. They will simulate the event with paper tomatoes! On the theme of tomatoes, the children will also learn how to make the cold tomato soup, Gazpacho. Pupils will learn vocabulary associated with the fiesta and the recipe and will practise phonics and grammar as part of this theme.

Religious Education This term, Year 3 will continue their studies of Judaism, focussing on Joseph, Moses and the Exodus including the importance of the Promised Land and Passover celebrations. The children learn a range of Stories including David and Goliath as well as learning about Solomon and the building of the Temple in Jerusalem. The children will look at Babylonian

captivity and related stories too, including Daniel and the lions' den.

Science In Year 3, we will be looking at bees in the Bee Project. We will be recalling the parts of a bee and the role each part plays. We will be thinking about the life cycle of a bee and the role each type of bee plays, as well as finding out about the products made by bees. We will then move on to explain how bees communicate and how they use dances and scent. We will understand that not all bees make honey and what they do instead, before completing out topic by explaining how bees are important to humans and how we can protect bees for the future.

Computing During this unit, children will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Children will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. They will start to add text and images to create their own pieces of work using desktop publishing software. Children will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.

Music Bumps and Crashes This half term is all about Sampling and Sound Effects. Children will explore storytelling and how SFX are used to make action more realistic. They will make connections between actions, descriptive words and sounds and use every day items and objects to create and record sounds.

They will use these to create their own storybooks with audio imbedded.

Physical Education This half term, the children will be developing their skills in Athletics. They will be participating in a variety of events which include sprinting, jumping and throwing activities. They will compete competitively and aim to improve their techniques. There will be opportunities for competitive athletic meetings including sports day. During games lessons, the children will be learning and playing tennis, hockey, athletics and rounders.



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<u>History</u> Children will explore the fascinating life of the legendary conqueror, Alexander the Great. They will explore Alexander's origins in Macedonia, under the rule of his father, Philip of Macedon, and the expansion of the Macedonian empire. The learning journey continues with a focus on Alexander's childhood, and education, including his connection with Aristotle, early battles, and the conquest of Persia, leading up to his eventual death. Additionally, students will investigate significance of the Library of Alexandria, Egypt under the Ptolemy family, and the convergence of Greek and Egyptian histories. By examining why empires rise and fall, pupils will gain valuable insights into historical patterns and their implications.

<u>DT</u> - <u>Moving Pictures</u> We will be introduced to our design brief: 'To create a poster for a child's bedroom with at least one moving part'. We will decide who we are making our product for and create design criteria for our intended user. We will look at various methods of levers and linkages and decide which technique we will use on our poster.