

Chapter 6 Learning Journey

English

This half term, we will be revising the main genres of writing covered in Key Stage 2: recounts, explanations, instructions, persuasion/arguments, narratives, poetry and reports. In reading, we will be reading a whole class text as well as daily Guided Reading. Our spelling focuses will be specific patterns in preparation for the upcoming assessments including prefixes, suffixes, words spelt ough, words spelt ey/eigh/ei, the different 'ch' sounds, silent letters and homophones.

Geography

In Geography, we are going to be doing an in-depth study of North and South America. We will begin by locating these continents on a map, before moving onto studying a number of countries too, including Brazil. We will look at the favelas in Rio de Janeiro.

Mathematics

Year 6 will revisit areas of the curriculum from previously in the year. They will show their applying skills to solve puzzles and create art through geometry and co-ordinates.

Spanish En El Café

This half term, Year 6 pupils will extend their knowledge of food and drink vocabulary. They will find out about more Spanish food and tapas and will research Spanish restaurants in Liverpool and famous Spanish chefs. They will take part in the roleplay 'At the Café' and will create their own roleplays in groups. They will also revise numbers 1-1000 and beyond. The phonic focus will be 'qui'.

Religious Education

We then move onto our study of Buddhism, focussing on Siddartha Gotama and the ideas of enlightenment with Buddhism, making links to ancient civilisations. We will be building up to answer the key question: How does the life and teaching of Siddartha Gotama affect the way in which Buddhists live?

Science

In Year 6, we are going to be looking at preparations for secondary science. We will be beginning with looking at microscopes and labelling each working part. We then will be thinking about what an acid and an alkali is. Then, we will be looking into separating colours and thinking about what can affect photosynthesis in plants. Finally, we will be looking at what can affect sounds and how energy is transformed.

Computing

Web Page Creation This unit introduces pupils to the creation of websites for a chosen purpose. Pupils identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process pupils pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

Music Jingles

This term pupils will focus on developing their understanding of sequencing. they will explore recording techniques and use the software to record, compose and mix their own advert jingles. This unit supports the transition to upper school music next year. They will also be preparing for their end of year Leavers' performance - preparing two songs - accompanied by pupils from their own year group.

Physical Education

This half term, the children will be developing their skills in athletics. They will be participating in a variety of events which include sprinting, jumping and throwing activities. They will compete competitively and aim to improve their techniques in order to achieve their personal best. During games lessons, children will be learning rounders and cricket. There will be opportunities for competitive athletic meetings including sports day, as well as rounders and cricket fixtures against other schools.

<u>Art</u>

Japanese Art Year 6 pupils will continue to work on different styles of art of Japanese influence. They will work on block painting and creating their own print stencils and prints as well as looking at manga style drawing and animating. Alongside that they will be learning about different influential Japanese artists and their styles. They will cover different uses of materials and techniques over the course of the half term.

<u>History</u> Local History: John Lennon and the Beatles

In this comprehensive local history unit, students will delve into the captivating world of the 1950s, focusing on the unparalleled musical legacy of John Lennon and The Beatles. The unit begins by distinguishing John Lennon as a prominent member of The Beatles, exploring his profound influence on music and culture. Through rigorous investigation, students will analyse the characteristic features of

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the 1950s that laid the foundation for the band's meteoric rise to fame. Moreover, students will critically evaluate sources to understand the factors that propelled John Lennon and The Beatles to global stardom. They will explore changes in the band's musical style throughout the sixties, highlighting their evolution and impact on popular music. The unit also delves into John Lennon's life post-Beatles era, tracing his personal and professional journey. Additionally, students will recount the tragic death of John Lennon, drawing insights from reliable sources to gain a deeper understanding of this pivotal moment in music history.