



Chapter 3 Learning Journey

English This half term, we will continue with the Read to Write scheme, following a sequence of: Immerse, Analyse, Plan and Write. Using the story 'Into the Forest' as our vehicle text, we will work towards writing our own Lost Narrative, followed by a Newspaper Report. We will continue our handwriting practice concentrating on letter formation and joining. In reading, they will continue to follow 'Step to Read' with Pippi Longstocking by Astrid Lindgreen. Weekly spellings continue using the Emile platform online.

Geography - Climates and biomes

In geography, the children will first look at the continents, focussing in on and Europe and identifying the land and water that surrounds it. Next, they will identify different climate zones across the world, in relation to the lines of latitude too, and discover how climate effects oceans and biomes across the world. Finally, they will draw this learning together by comparing the Mediterranean climate to the temperate climate in Britain.

Mathematics The children continue with the Mathematics Mastery scheme and start the summer term with some work on multiplicative thinking. This will involve representing multiplication and division problems with bar models. They will then use this to solve one and two-step word problems. Next, they will move on to exploring calculation strategies and place value. As part of this topic, they will develop their mental strategies to add and subtract, find 10, 100 and 1000 more or less, order and compare beyond 1000 and rounding numbers.

Spanish La Tomatina Las tres deseos de Aladdin

This half term, Year 3 lessons will be based around the story of Aladdin. Pupils will learn the names of different Aladdin characters and will reenact the story. Pupils will focus on the names of things they may wish to have and the high frequency phrase 'quisiera,' I would like ...por favor, please. Pupils will also revise word gender and key questions and will practise the phonemes 'qui' and 'c.'

Religious Education This term, Year 3 will continue their studies of Judaism, focussing on Joseph, Moses and the Exodus including the importance of the Promised Land and Passover celebrations. The children learn a range of Stories including David and Goliath as well as learning about Solomon and the building of the Temple in Jerusalem. The children will look at Babylonian captivity and related stories too, including Daniel and the lions' den.

Science In Year 3, we will be looking at bees in the Bee Project. We will be recalling the parts of a bee and the role each part plays. We will be thinking about the life cycle of a bee and the role each type of bee plays, as well as finding out about the products made by bees. We will then move on to explain how bees communicate and how they use dances and scent. We will understand that not all bees make honey and what they do instead, before completing out topic by

explaining how bees are important to humans and how we can protect bees for the future.

Computing This unit explores the links between events and actions, whilst consolidating prior learning relating to sequencing. Pupils will begin by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite. This unit also introduces programming extensions, through the use of pen blocks. Pupils are given the opportunity to draw lines with sprites and change the size and colour of lines. The unit concludes with pupils designing and coding their own maze tracing program.

Music Bumps and Crashes This half term is all about Sampling and Sound Effects. Children will explore storytelling and how SFX are used to make action more realistic. They will make connections between actions, descriptive words and sounds and use every day items and objects to create and record sounds.

They will use these to create their own storybooks with audio imbedded.

Physical Education This half term, the children will be developing their skills in Athletics. They will be participating in a variety of events which include sprinting, jumping and throwing activities. They will compete competitively and aim to improve their techniques. There will be opportunities for competitive athletic meetings including sports day. During games lessons, the children will be learning and playing tennis, hockey, athletics and rounders.

History Children will explore the fascinating life of the legendary conqueror, Alexander the Great. They will explore Alexander's origins in Macedonia, under the rule of his father, Philip of Macedon, and the expansion of the Macedonian empire. The learning journey continues with a focus on Alexander's childhood, and education, including his connection with Aristotle, early battles, and the conquest of Persia, leading up to his eventual death. Additionally, students will investigate the significance of the Library of Alexandria, Egypt under the Ptolemy family, and the convergence of Greek and Egyptian histories. By examining why empires rise and fall, pupils will gain valuable insights into historical patterns and their implications.

DT - Moving Pictures We will be introduced to our design brief: 'To create a poster for a child's bedroom with at least one moving part'. We will decide who we are making our product for and create design criteria for our intended user. We will look at various methods of levers and linkages and decide which technique we will use on our poster.

LC+

Children in year 3 this half-term will be taking part in a cake and biscuit sale to raise money, as part of LC+ Entrepreneur. They will be decorating the cakes and biscuits and selling them to Year 4, 5 and 6.



Summer Term 2 2025