


<p><b>What will you see in PSHE lessons?</b></p> <p>A safe, open, and positive learning environment, where there are trusting relationships between all class members, children and adults alike. Weekly lessons will take place within 'The Jigsaw Circle' to bring children and adults together, promoting equality.</p> <p>Jigsaw Charter to be in place and adhered to. Children will take turns to speak, use kind and positive words, listen to each other, have the right to pass and respect each other's privacy (confidentiality). Ground rules are effectively reinforced and modelled by staff.</p> <p>Lessons will allow for quality discussion, questioning and reflection. Pupils will be provided with the relevant context to build skills, attitudes, self-esteem, resilience and confidence whilst working through the progressive units of work. Each half term, children will focus on a different Puzzle (unit of work). Each puzzle has six pieces (lessons). The whole school will work on the same puzzle at the same time.</p>	<p><b>Primary PSHE</b></p>	<p><b>What will you see that is specifically linked to Liverpool College and extends beyond the National Curriculum?</b></p> <p>Teachers will use adaptive teaching to focus on any issues that arise, that are personal to pupils. Lessons will be adapted to support the needs of pupils in developing emotional literacy and PSHE knowledge and understanding.</p> <p>At Liverpool College, we also partake in several special events, which support the PHSE curriculum by allowing children to develop skills, build confidence and self-esteem, share cultures and grow empathy. Some examples of this are:</p> <ul style="list-style-type: none"> <li>- Learning about different beliefs and celebrations e.g. Diwali, Easter, Eid etc.</li> <li>- Internet Safety Day</li> <li>- Anti-Bullying Week</li> <li>- Founder's Day</li> <li>- Charity events e.g. Events for the Whitechapel Centre including Kindness Rocks, Clatterbridge Fun Run and Odd Sock Day/Jeans for Genes Day/Save the Children Christmas Jumpers</li> </ul> <p>Careers days including parent and guest visitors</p>
<p><b>What formative / summative assessment will you see in PSHE?</b></p> <p>There is no summative assessment for PSHE. Formative assessment is carried out regularly in the form of discussions and the teacher's understanding of the children's own reflections. In lessons, children are also able to identify areas of self-improvement. Teachers use their judgement to inform future planning as well as identify children who may need more support with emotional literacy or social skills development.</p>	<p><b>What will you see in pupils' PSHE books?</b></p> <p>EYFS and KSI will have evidence of PSHE lessons in class floor books. KS2 will use PSHE books for recording.</p> <p>Activities could be recorded as written tasks, pictorial representations, photographs or children's reflections/Jigsaw Journey.</p> <p>Not every activity will be recorded as certain lessons may be centred around discussions.</p> <div data-bbox="958 737 1272 919" style="text-align: center;">  </div> <p><b>When looking at the research review series and our current pupils, what common misconceptions will be addressed and when?</b></p> <p>In PSHE common misconceptions will be addressed as they arise. Children may have questions and misunderstandings and staff will always aim to address such misconceptions in a positive and informative way.</p>	<p><b>Data from the last twelve months reveals particular strengths in:</b></p> <p>There is no summative assessment but the impact of the PSHE teaching is evident in school life as a whole. This can be observed in children's behaviour, positive attitudes and care and understanding of each other.</p>