



<p>What will you see in phonics lessons?</p> <p>Pupils will work in small groups across EYFS and KS1 based on their phonics targets, thereby allowing highly tailored precision teaching.</p> <p>Each phonics session starts with a Speed Sound lesson where pupils are introduced to a new sound. They then practise this sound while reviewing sounds they have previously been taught. Pupils will read and write single words in this part of the lesson.</p> <p>The Storybook session follows. Each week a new story book is introduced to the group. They are taught new words from the text, review words that should be familiar to them and recap any they find tricky. The text is modelled to the pupils and they then get an opportunity to read the text with a partner.</p> <p>In the later part of the week, pupils move on to written tasks that they complete individually, supported by the teacher and self-correcting their work.</p>	<p>Primary PHONICS</p>	<p>What will you see that is specifically linked to Liverpool College and extends beyond the National Curriculum?</p> <p>At Liverpool College we believe in the importance of every child becoming a reader. Through careful assessment, we monitor pupils' attainment. If at any time a pupil falls below the age-related expectations, they will start daily intervention sessions. They will continue with these intervention sessions until rapid progress is made and they are achieving age-related expectations.</p>
<p>What formative / summative assessment will you see in phonics?</p> <p>Formative assessment happens during each lesson as the new skill being taught is observed by the teacher. This is often done using nonsense words and through their individual written tasks. Every half term, children are formally assessed and regrouped according to these results.</p>	<p>What will you see in pupils' phonics books?</p> <p>Pupils each have a phonics book, in this they record their words from the Speed Sound Session. In addition to this, pupils record written tasks that match the story book they are currently using. Progression in phonics is evident in the children's literacy books and in their writing across the curriculum.</p>	<p>Data from the last twelve months reveals particular strengths in:</p> <p>Year 1 phonics screening scores 93%</p> <p>Year 2 phonics screening scores 98%</p>
	<p>When looking at the research review series and our current pupils, what common misconceptions will be addressed and when?</p> <p>To enable children to keep up with the phonics progress, they should be given extra practice, either in a small group or one-to-one, whether or not a specific reason has been found. This will be addressed in the afternoon sessions.</p>	<p>Data from the last twelve months reveals a current focus must be on:</p> <p>Early start with phonics in EYFS</p>