



What will you see in Law lessons? A wide range of activities that aim to enthuse our pupils. Law lessons will be fast paced and require the input of everyone in the room, as subject that changes on a daily basis, students will be expected to discuss cases, court decisions, the English Legal System and current events. Questioning, reading, writing and scenario activities are commonplace. Teacher planning is designed to make the students think and to grow as independent learners. Legal theories, moral and ethical concepts and legal institutions form the foundation of student learning and tasks will be shaped around these. Activities require students to explain, analyse, evaluate and judge. Under the umbrella of the Humanities Faculty, Law will involve the study of people and societal behaviours and discussion around these concepts is commonplace.	What are the common misconceptions that pupils have and make in Law that we need to address? The study of Law is a balance between academic learning and societal awareness, all underpinned by moral and ethical concepts around how society functions in England. A significant aim of the Law teacher is to develop awareness and understanding of the challenges around legal decision making, justice and the English legal system so that they are empowered to become better informed citizens of the future, equipped with the knowledge to make a positive contribution to society in the future.	What will you see in pupils' Law files? A variety of tasks that should reflect our aims. This will include: detailed notes on a range of topics, extended writing and exam style questions, scenario examples, and studies of and evaluations of the legal system as a whole.
What assessment (formative and summative) methods do we use in Law? Assessment takes place in every lesson. Teachers use a range of questioning techniques to assess previous learning or to judge the level of understanding. The use of the low stakes quiz is used to assess levels of knowledge and will inform future planning. Written responses enable assessment of understanding of the course content. Exam style questions and group work tasks.	Secondary LAW Law is about.... Students are often attracted to Law due to their interest in how the legal system functions and its application to society as a whole. In all societies there are rules for keeping order. These rules often develop from so-called 'norms of behaviour'. Law has been described as a formal mechanism for enforcing these societal norms: a set of rules imposed and enforced by the State.	Information from the last 12 months in Law reveals particular strengths in..... Law is a popular subject, frequently cited as students' favourite subject at A Level. Students enjoy the deepening of knowledge around legal decision making, Human Rights Law as well as the details surrounding cases, and Criminal Law cases in particular! Information from the last 12 months in Law reveals a particular focus should be on..... We are always seeking to adapt and develop to the needs of our students. Feedback from students will continue to inform our decisions, particularly around adapting teaching to ensure that it is accessible for students of a wide range of abilities. The students that perform the best are those that go out of their way to remain up-to-date with the world of Law. We are exploring new ways of encouraging this.
What will you see in Law at Liverpool College that extends beyond the exam specifications? Teachers have a range of personal expertise; this includes experience working in law. A number of our own Governors are current professionals within the legal system and who are willing to share their expertise with our students. Mock trials are held against other schools and pupils engage positively with Wilton Scholars and Careers events around the legal profession.	Parents can help their children in their Law studies by.... Talking to the students about their learning. Ask them about any interesting cases they have studied. Ask them what they have been doing, encourage them to explain it to them or a younger sibling. Encourage students to watch or read the news and make note of examples that link to their learning, for example new laws being passed through the parliamentary system – and the challenges they face on the way!	