



<p>What will you see in Spanish lessons?</p> <p>A wide range of activities to practise Spanish in engaging contexts, with a particular focus on cultural knowledge and understanding.</p> <p>Skills such as speaking, listening, reading, writing and translation leading to mastery of the language through topic specific vocabulary and grammar.</p> <p>A purposeful and inclusive environment where the target language is widely used. Students are immersed in the Hispanic world.</p> <p>Role-plays, games, quizzes, songs, presentations, surveys and debates.</p>	<p>What are the common misconceptions that pupils have and make in Spanish that we need to address?</p> <ul style="list-style-type: none"> • Word order, mispronunciation of words, false friends, adjectival agreement, use of verb tenses and verb conjugations, word for word translation • Cultural differences lead to enrichment • Everyone regardless of their background or experiences can learn a language 	<p>What will you see in pupils' Spanish books?</p> <p>A course overview and vocabulary lists for revision purposes</p> <p>A wide range of activities, ranging from reading and listening exercises and written pieces of work.</p> <p>Pieces of homework, 'Do now' activities, examination practice and a record of assessment</p> <p>Authentic resources, sentence builders, mind-maps and knowledge organisers</p> <p>Marked LC tests, self and peer-assessed work</p>
<p>What assessment (formative and summative) methods do we use in Spanish?</p> <p>Formative assessments are based around topic specific vocabulary and grammar. Live marking and feedback is given on a regular basis</p> <p>LCT tests check knowledge and understanding of a whole unit of work (listening, reading, speaking and writing)</p> <p>Summative assessments take place twice times a year (PP1 and PP2) and are reported to parents</p> <p>New assessment reporting means parents and pupils are better informed about their progress in relation to their starting point</p>	<p style="text-align: center;">Secondary SPANISH</p> <p>Spanish is about....</p> <p>being able to communicate in Spanish in an increasingly global world by mastering the three pillars of progression: phonics, vocabulary and grammar with a strong emphasis on cultural understanding and tolerance towards other cultures.</p> <p>Information from the last 12 months in Spanish reveals a particular focus should be on.....</p> <ul style="list-style-type: none"> • Achieving a higher number of grade 5+ results at Higher and Foundation level GCSE • A greater emphasis on writing skills in Sixth Form in preparation for the essay component of the examination • A focus on fostering independent learning 	<p>Information from the last 12 months in Spanish reveals particular strengths in</p> <ul style="list-style-type: none"> • A Level uptake with 10 or more students in C12 and C13 • A level results summer 2024 positive residual +1.11 with B+ as the average grade • GCSE results with an average 6 grade • 82% of Pupil Premium achieve 5+ at GCSE • 71% of pupils achieve grade 5 or above at GCSE • 16 students out of 87 achieved grade 8 or 9 • Spanish Sixth Form trip to Valencia in March '25 proved an enjoyable and enriching experience for all
<p>What will you see in Spanish at Liverpool College that extends beyond the National Curriculum and / or exam specifications?</p> <ul style="list-style-type: none"> • Opportunities to do residential and non-residential trips • Pen pal opportunities with schools abroad • Competitions 	<p>Parents can help their children in their Spanish studies by....</p> <ul style="list-style-type: none"> ✓ Supporting the learning of languages ✓ Supporting their learning of vocabulary ✓ Reading short stories in Spanish ✓ Encouraging their children to listen to music and films in Spanish to improve their listening skills 	

LCA Subject on a Page

✓ Doing research work into Hispanic countries and culture

