

Ideas for revising alone

- Complete, mark and improve answers to past paper questions or example tests – **MAKE SURE YOU HAVE THE MARK SCHEME!**
- Answer questions from the revision guide and then mark them, make notes on the questions you didn't get full marks on.
- Dictate your notes into a recording device and listen back to yourself a few times.
- Write notes and diagrams on post-its and have them on something you see every day.
- Mind map your topics.
- Memory challenge - look at the labelled version of a drawing or a piece of text for 30 seconds. Cover it up and try and draw or write what you saw. Compare the two pictures or notes. Whatever you didn't include is what you need to revise more
- Concept Map – Write key words onto A3 paper, link them with arrows, write over the arrows how the two words are linked
- Invent a Mnemonic or Acrostic for remembering difficult concepts
- Make bullet points from revision guide/ notes
- Create an exam paper include questions and a mark scheme. If working with others, swap and answer. Then swap back and mark.
- Draw diagrams/pictures from your notes
- Write descriptions of diagrams

Ideas for revising with others

- Put key words and definitions on separate cards, turn them over and mix them up. Then try to find pairs by turning them over, if you get a pair you get another go. The person with the most pairs wins. Play a few times and add more key words and definitions.
- Get pieces of A4 paper with key topics written on the top. Each person writes something about that topic on the paper and pass it to another. Keep passing the paper until it is full. Afterwards, check you understand everything on the paper, what you don't know you need to revise further.
- Talk-Listen-repeat - Face a partner and talk on a subject for 30 seconds (they might want to write it down first). Now swap. Repeat trying to get more key words into the 30 seconds without looking at their notes.
- Using the criteria, give an answer to a question that will give you an E. Next person moves this up to a D and so on... can you work as a team to push to the higher grades.
- Each person writes a list of 10 questions on the topics you find the hardest (include the answers) then ask you questions to each other and score each other.
- Pictionary / speed Pictionary – draw pictures which represent key words, team members or partners guess what they are.
- Paper in a bucket – Key words on scraps of paper, put them in a bucket, each person picks one out and describes the key word without saying the word. Person with the most wins that round. Put them all back. Round 2 – same thing but only say one or two words. Round 3 – same again but act out the word
- Back 2 Back – One person describes what they can see on a diagram or picture on the topic, the other person can ask lots of questions but not look at the same thing. Student 2 draws what they think student one sees. When finished compare two pictures.

Ideas revising in class or in a group

- The big question. Write out about 5 questions. Split class into groups of 5 give each member of the group a different question, give the pupils 1 minute to read the question then one minute to write a response then tell them to swap papers and repeat, pupils read other pupils ideas (revision) and add their own. Mark them as a class and see which group got highest marks.
- Pass the parcel: for the last lesson before they leave big pass the parcel revision, in each layer is a question -question has to be answered correctly for silly prize.
- Make Spider diagrams of a topic
- Individual whiteboard quizzes
- Jeopardy (give them the answers, they make the questions).
- Pictionary with key words
- Diamond 9 on suitable topics
- Make snakes and ladders game -positive for ladders negative for snakes
- Keywords and definitions to match (card sort)
- Dominoes with questions and answers,
- Keyword mind maps –link words with a statement
- "Teach you/ the class" -pick mini topics, give them 20 minutes. You will be concentrating on the "facts" so other groups can report on the delivery, coverage etc(this focuses their attention and allows a bit of afl).
- Bingo with keywords
- Flip chart paper with different topic titles –Each student/team gets different colour pen –all add what they know to each poster for 20 seconds then move to the next poster. Gets harder and harder the more you move around the room.
- Speed dating –ten questions on a topic (e.g. a page in the revision guide) Table in a circle -half the pupils inside, half outside the circle. For 4-5 minutes the pupils ask each other their questions. At the end of the 4 minutes either the outside or inside pupils move round one seat and repeat the exercise.
- Peer group learning -Split group up into 3s. Each group takes a topic to summarise on A3 paper. After only 20 minutes chose one person from each group to go to the next group (they are the 'LEARNER') and learn about the topic they have summarised. The group have 5 minutes to teach the topic to the learner. After 5 minutes you liaise with the learner to find out what they have learned.
- In pairs pupils make poster on double spread from textbook (15-20 mins) one becomes the expert. I rearranged desk into horseshoe shape. Expert explains poster to student from another group. All rotate round so seen all posters then swap over.