

Principal's Newsletter

9 January 2026

Dear Parents and Carers,

Happy New Year! We have fortunately escaped the worst of the winter weather this week as we welcome pupils and staff back onto campus after the festive break. I do hope that our families and extended families across the country have been equally as fortunate as reports of Storm Goretti flood the media this morning.

The term began for all staff on Tuesday with a packed INSET programme, including positive behaviour management, analysis of Michaelmas Term outcomes to inform our teaching and outstanding pedagogical practice in the classroom, as well as an interactive PSHE session on current issues in education, including knife crime, the 'manosphere' and the use of generative AI. Of particular note was a very positive session for all teaching staff and LSAs around neurodiversity. This session was kindly delivered by School Improvement Liverpool, who later posted on social media:

"Huge thanks to the staff of Liverpool College for their warm welcome and enthusiastic participation today. It was wonderful to see the whole staff together, including Early Years to Sixth Form, as they considered supporting neurodiversity in the classroom with a focus on the strengths of children and young people"

There are several new staff members joining us this term who were introduced to all the staff on Tuesday. We welcome Mr Shelvin, our new Classics teacher in the secondary phase and Mrs Monaghan and Mr Thomas who join the primary teaching staff. We were also pleased to welcome our LSA apprentice, Ms Hooton. There were also some staff members who had joined us during the course of last term who I hadn't had an opportunity to formally introduce: Ms Diboe who is our Senior Finance Officer and in the secondary phase team: Ms Burgos-Lovece (Chapter Administrator), and Ms Broekman, Mr Patterson and Ms Poole who joined us as Learning Support Assistants (LSAs).

At our INSET staff meeting, I also had the opportunity to publicly recognise some members of staff for their contribution to our school - a very big thank you to Miss Saunders and Mrs Jones in the primary team and Mrs Loveridge, our Admissions Manager, who have all reached the remarkable milestone of 25 years service at Liverpool College!

There is plenty to look forward to this term from the ever-popular primary bedtime reading night next week to the secondary phase's Speech Night and Prize Giving and the Key Stage 2-3

production of *Bugsy Malone* taking place in March while Mrs Harper and Mr Bishop have an update on preparations for this half term's highly anticipated production of *Oliver*:

Oliver rehearsals are going really well. All scenes blocked and dance pieces choreographed. Sam G (Ch10) and Maro O (Ch10) have taken on the role of assistant directors and have a real flair for this role. One of our parents, Mr Marler is kindly making part of our set and we're really grateful for this. In addition, musicians of the pit band have been busy learning parts and rehearsing the various musical numbers in the production, ranging from the well-known tunes such as 'Food Glorious Food' and 'Where is Love?' to the more sinister numbers such as 'My Name'. We're looking forward to it all coming together over the next few weeks!

Tickets will go on sale soon via trybooking - we'll keep you posted!

Well done to Emilia M in Chapter 10 who recently completed a very successful work experience placement at Everton football club. This included helping Mrs Watson to deliver arts and crafts workshops at Everton ladies Goodison Park in the fan zone area before the Everton ladies v Arsenal match and at Bramley Moore for a breakfast with Santa event. Mrs Watson reports that Emilia was an excellent ambassador for the school *"showing a positive and mature attitude, good communication skills, and a willingness to help wherever needed. It was a pleasure to have her working with us."*

An invitation from our SEN team at Liverpool College:

SEN Coffee Morning Invitation

We warmly invite our parents and carers to join us for a SEN Coffee Morning on **Friday 30th January between 9:45 to 11:15am.**

This informal session is a chance to meet the SEN team, ask questions, share experiences, and connect with other families in a relaxed and supportive environment.

We will also be joined by a member of the ASD training team who will be happy to answer your questions.

The coffee morning will take place in the secondary school – please head to the main reception and you will be directed from there.

We would love to see you there — if you are interested in attending, please can you complete the short form (just to give us an idea of numbers for refreshment purposes)

If you have any questions, please contact SEND admin sendadmin@liverpoolcollege.org.uk

[SEN coffee morning – Fill in form](#)

Our musician of the week award from Mr Bishop:



This week's **Musicians of the Week** are Charlie L and Benedict P (Ch 9) for excellent effort in rehearsal and performance of their version of Shotgun - confidently singing and playing the accompaniment. Well done! Chapter nine are now going on to create Podcasts of their musical analysis - we look forward to listening to their creative accomplishments this term!

Dame Rachel de Souza, the Children's Commissioner for England, has recently published a new guide for parents: [What I wish my parents or carers knew: A guide for parents on managing children's digital lives](#) which she has asked us to highlight to you. Dame Rachel writes:

Supporting children's safety is a shared responsibility between families, schools and wider society. For parents and carers, this responsibility has become increasingly complex as children's lives are now deeply intertwined with the digital world. Many parents face difficult decisions about how to balance protecting children from online harm with enabling access to spaces that are now central to learning, socialising and play.

The last time I published a guide like this, The things I wish my parents had known: Young people's advice on talking to your child about online sexual harassment, in December 2021, it was to help parents and carers navigate difficult conversations about sexual harassment online. This guide is different in scope, in recognition of the complex, rapidly evolving landscape in which children – and parents – are navigating. It focuses on the challenge of managing children's everyday online habits.

Please [click here](#) to access a copy of the guidance.

May I wish you and your family a peaceful weekend

Yours sincerely,

A handwritten signature in black ink that reads 'Haynes'.

Mrs A Haynes
Principal