

# LC+ CAREERS

- To understand the world of work and the skills needed to succeed
- To understand their own aptitudes and interests
- To experience individual and independent careers advice and guidance
- To experience interactions with a wide variety of people and institutions from the world of work
- To develop ambitions and high expectations for their future

|                      |  | FOCUS                       | PURPOSE  | METHOD   |
|----------------------|--|-----------------------------|--|--|
| <b>CHAPTER SEVEN</b> |  | Unifrog registration        | To create an individual account online<br>To complete a skills profile<br>To complete job research and career quizzes  | IT based lesson                                |
|                      |  | Organisation & study skills | Pupils to discover why study skills are important and how to organise themselves for learning.   | Class based lesson with study skills booklets  |
|                      |  | Careers Talk                | Pupils meet an employer and listen to their careers journey with the opportunity for questions and answers   | Year group visit from employer                 |
|                      |  | Lego Challenge              | Pupils should use creativity to reach an intended outcome.<br>Pupils should practice following instructions.   | Class based with practical activities.         |
|                      |  | Typing Club                 | Improve typing techniques as a key life skill.   | IT based lesson                                |
|                      |  | Target setting              | This lesson is for all students to reflect on the first term, their exam results and look at their targets for 2024/5.   | Class based with target sheets to be completed |
|                      |  | Positive Friendships        | Students will<br>Describe the qualities of positive friendships<br>Explore different ways of being a good friend<br>Identify places someone struggling with friendship could get support | Class based lesson with discussion             |
|                      |  | House and School Identity   | Pupils should understand their part in the wider community.<br><br>They should see and recognise the heritage that they are now part of.   | Class based lesson with discussion             |

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| <b>CHAPTER EIGHT</b> | Personal Profile and Skills Audit | Students will...<br>Identify a number of key personal skills<br>Explain how they already demonstrate these skills in their everyday lives<br>Evaluate how they can build on these skills and adapt them to a workplace setting   | Class based discussion and group activities.        |
|                      | Relationships and Stereotypes     | Students in this lesson will learn<br>To identify the importance of having a variety of social and personal relationships<br>They will learn how these relationships change over time<br>And how relationships can impact on our lives and well-being<br>Students will discuss stereotypes and how they can affect our behaviour | Class based discussion and group activities.        |
|                      | Unifrog                           | Students will use Unifrog to understand what LMI is and complete job research  | IT based lesson                                     |
|                      | Careers Talk                      | Pupils meet an employer and listen to their careers journey with the opportunity for questions and answers   | Year group visit from an employer                   |
|                      | Introduction to Human Rights      | Explore what human rights are and how they affect our lives including our careers<br>Examining the Human Rights Act and the role it plays in society.<br>Analyse a range of situations where human rights may compete and conflict with each other.  | Class based discussion and group activities.        |
|                      | Equality and BLM                  | Students will discuss<br>Is racism always obvious?<br>Is treating people equally always fair?<br>Is racism getting worse?  | Class based discussion and group activities.        |
|                      | Typing Club                       | Improve typing techniques as a key life skill.   | IT based lesson                                     |
|                      | English Speaking Board Exam       | Students will be involved in<br>1. Employability talk<br>2. Take part in an interview<br>3. Prepare and deliver a pitch<br>4. Listening, responding and exchanging views.  | Class based activities and assessment from examiner |

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| <b>CHAPTER NINE</b> | Unifrog                                  | Students will log into their accounts to research Post 16 options and to update their profiles   | IT based lesson   |
|                     | How to assess risk and manage influences | Students will explore what social media and wellbeing mean<br><br>How social media could have an impact on wellbeing<br>Actions that young people can take, both online and offline, to promote their own wellbeing.                               | Class based lesson  |
|                     | Career Talk                              | Pupils meet an employer and listen to their careers journey with the opportunity for questions and answers   | Year group visit from an employer                             |
|                     | Typing Club                              | Improve typing techniques as a key life skill.   | IT Based lesson   |
|                     | Study Skills                             | Pupils should learn about and consider a range of study skills and how they can apply them routinely.  | Class based lesson with booklets to complete                  |
|                     | Target and goal setting                  | Students to reflect on the previous term, their exam results and look at their targets for the new year. These targets/ goals should focus on their academic progress and how this relates to the employability skills they are gaining in school. | Class based lesson with reports and target sheets to complete |
|                     | GCSE options                             | Students to learn about the different pathways and subject choices open to them. Careers interviews to follow  | Class based lesson  |
|                     | Financial Awareness                      | Explore the ways that technology is changing how we interact with money. Consider the benefits and potential risks associated with managing money online and on the move   | Class based lesson  |
|                     | GCSE options interviews                  | Students to discuss their GCSE option choices and pathway and then have a careers interview  | Careers Adviser   |

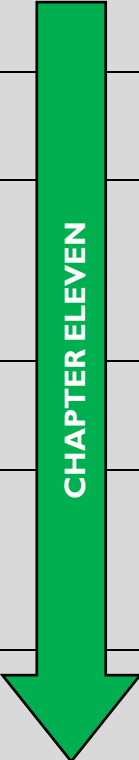
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| <b>CHAPTER TEN</b>    | Teamwork, Leadership and Communication  | Pupils learn about the principals of teamwork, leadership, and communication through an aptitude test, discussion on leadership and a team building task  | Class based lesson                |
|                       | Unifrog- class based lessons  | Students will look at a range of jobs, current LMI and the skills required for the careers highlighted  | Class based lesson                |
|                       | Typing Club   | Improve typing techniques as a key life skill.  | IT based lesson                   |
|                       | What is fake news?  | Pupils should be able to:<br>Digest news and information for their life beyond the classroom.<br>Identify and analyse different types of fake news.<br>Understand how persuasive and emotive language devices are used to spread false claims and consider the validity of various news sources such as apps and websites to make sure they don't fall for fake news, or spread it. | Class based lesson                |
|                       | Elevate Study Skills  | High impact study skills workshops delivered by Elevate Education   | Class based                       |
|                       | Post 16 options   | Students will learn about the range of post 16 options available including T-levels and traineeships  | Class based                       |
|                       | Apprenticeship Week   | Students will learn about the theme of the week, apprenticeships and the importance of cv and covering letters  | Class based                       |
|                       | Careers Talk  | Pupils meet an employer and listen to their careers journey with the opportunity for questions and answers  | Year group visit from an employer |
| National Careers Week | Students will learn about the theme of the week and use NCW resources and materials | Class based   |                                   |

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| CHAPTER ELEVEN | Post 16 options-interview       | Students will discuss their options and then interviewed to discuss their plans for post 16  | Careers adviser                    |
|                | CV and transferable skills      | By the end of the activity students will be able to:<br>Explain what a CV is used for and be familiar with two common formats<br>Understand that a CV should highlight the skills, personal qualities, qualifications, interests and experience that a potential employer is looking for<br>Create a draft CV  | Class based and practical campaign |
|                | Life Skills- time management    | Reflect on how students would choose to spend their time and what they think a healthy, balanced way of spending time is.<br>Brainstorm and discuss strategies for time management.<br>As children get older, they encounter increasingly complex academic, social, athletic, and familial demands on their time which can be difficult to navigate. | Class based lesson                 |
|                | Life Skills- understanding debt | Enable students to consider the advantages and disadvantages of using credit or saving to make purchases<br>Develop students' understanding of budgeting<br>Consider the financial implications of personal life choices   | Class based lesson                 |
|                | Life Skills- critical thinking  | Students will learn and understand what critical thinking is and the importance of learning how to think critically.   | Class based lesson                 |
|                | Unifrog                         | Students to update their profiles and continue with pathway and job research   | Class based lesson                 |
|                | Careers Talk                    | Pupils meet an employer and listen to their careers journey with the opportunity for questions and answers   | Year group visit from an employer  |
|                | UCAS Futures                    | Students to look at the UCAS application process and learn about institution and course research   | Class based lesson                 |
|                | Study/life balance              | Students will....<br>Know what it means to be effective<br>Know how to identify whether a task is urgent and / or important and respond appropriately<br>Explain how to use tools for self-organisation (e.g calendar, day planner) to help achieve tasks and goals.   | Class based lesson                 |

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| <br>CHAPTER ELEVEN | Careers Fair/preparation | Students to discuss the employers attending the school careers fair and discuss the questions they will ask   | Class based lesson |
|   | Elevate Study Skills     | High impact study skills workshops delivered by Elevate Education   | Class based lesson |
|   | Marketing yourself       | Students will learn about the importance of online and personal branding, especially as they start to apply for jobs, apprenticeships and have interviews for college or university   | Class based lesson |
|   | Typing Club              | Improve typing techniques as a key life skill.  | IT based lesson    |
|   | Target and goal setting  | This lesson is for all students to reflect on the first term, their exam results and look at their targets for the new year Targets/ goals should focus on their academic progress and how this relates to the employability skills they are gaining in school. | Class based lesson |
|   | Apprenticeship Week      | Students will learn about the theme of the week, apprenticeships and talk through what they should be doing if they want to secure an apprenticeship in the future.   | Class based lesson |