



Liverpool College

Pupil Premium Development and Spending Plan 2017-18

Numbers on Roll 2017-2018

Year Group	Pupil Premium	Non Pupil Premium
Reception	9	71
Year 1	3	51
Year 2	5	49
Year 3	8	46
Year 4	8	46
Year 5	5	54
Year 6	6	48
Year 7	42	99
Year 8	27	112
Year 9	24	88
Year 10	23	102
Year 11	22	104

Summary of Barriers

1. Barriers to Future Achievement (for pupils eligible for PP)	
In-school barriers	
A.	Progress in English (reading in KS1 and writing in KS1 and 2) and Maths is lower throughout the College for PP than Non PP students.
B.	Progress in other subjects is lower for PP students than non
C.	Overall achievement is lower for PP students than non
D.	Year 4 PP students have made less progress than non in the same year group
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
E.	Attendance is lower. There is a higher proportion of PA students compared to Non PP students.
F.	Less access to opportunities and experiences that promote resilience, confidence and self-esteem.
2. Desired outcomes	
A.	Progress 8 measure equals that of non PP students. KS1 and KS2 Pupil progress equals non PP students
Success Criteria	
No in school gap	

B.	Progress for PP students improves in all subjects	No in school gap
C.	Achievement against targets is equal to Non PP students	No in school gap
D.	Year 4 PP students' progress matches Non PP students in the same Year group	No in year gap
E.	Lower percentage of PP students who are PA	PA levels are lower
F.	Increased number of PP students fully participating in enrichment activities	Increased number of PP students involved in the Enrichment activities.

2017-18 Pupil Premium Development Plan (see below):

	Actions	Barriers	Personnel	Success Criteria	Cost £
1	To continue to provide learning support for Pre-Prep	A, C,	Teaching Assistant	Pupil Premium students, in particular those with SEN, improve standards in maths and writing so that expected progress is made.	£17,000
2	Provision of learning support for Prep School pupils	A, C, D	Teaching Assistant	Pupil premium students improve standards of maths and writing to make expected progress.	£8,000
3	To continue to provide mentors for vulnerable pupils to support their learning and improve resilience, self-concept and attendance.	A, B, C, E, F,	Two Full time and one Part time Learning Mentors / support worker	Pupil Premium students to make expected progress in line with their targets. Improved attendance.	£77,500
4	To part provide funds for Talk for Writing, Mastery in Mathematics and Read, Write Inc.	A, B, C, D, E	Teaching staff, EYFS, Years 1- 8	Pupil Premium students benefit from the new teaching schemes to promote progress in areas of identified weakness	£4,000
5	Provide numeracy support in the Senior phase	A	Teaching assistant 0.5 fte	To increase progress of FSM students in Mathematics	£9,500
6	To divide Year 4 classes into three when delivering English to Year 4 (high proportion of PP students are underachieving in English in this year)	A, D	Year 4 teaching staff	To improve the progress of PP students in English in Year 4	£5,000
7	Continue to provide enrichment opportunities within the Duke of Edinburgh Award Scheme, Combined Cadet Force and Sporting activities (Prep School- Sports for life and Active Soccer scheme)to promote engagement in learning through leadership opportunities designed to build up resilience	E, F	Duke of Edinburgh/Combined Cadet Force leadership team and external staff to deliver sports programmes	Enhanced curriculum available to all. The Opportunity to take part in CCF, DofE and sport. Enhanced resilience and self-concept of Pupil Premium students resulting in improved attendance and progress	£7,500
8	To employ the support of the EWO to improve attendance of Pupil Premium students	E,	EWO	Improved attendance of Pupil Premium students	£5,000
9	Ring-fenced fund to respond to PP individual needs, particularly in access to cultural activities, IT infrastructure and other barriers to learning	E, F, A-D		Provision of immediate support whenever necessary	£20,000
10	Intervention Strategies	A, B, C, D	Midday Supervision in Pre-Prep to release staff to develop strategies	Targeted intervention which will lead to more focussed effort and progress.	£19,640

			with pupils. Y11 staff to provide targeted intervention after school. TAs to provide intervention within school hours		
11	Resilience schemes and Forrest school training	F	Teachers and outside agencies	To increase resilience of Pupil Premium students which results in an increase in progress and improved attendance.	£500
Planned total expenditure					£174,640

NB:

Ring-fenced fund to respond to PP individual needs, particularly in access to cultural activities, IT infrastructure and other barriers to learning.

Monies from this ring fenced amount will not be automatically paid to all individuals as it is based on need only. Requests must fall within the below criteria:

- Educational trips within school time (these will be subject to a contribution depending upon circumstances).
- Essential equipment needed for educating the pupil within college (will be paid in full); this includes equipment for in school hours activity sessions, Games and other educational ventures within school time. Receipts and proof must be presented that purchases are best value for money. Payments will be at the College's discretion, costs for which re-imbursment is expected, should not be incurred without prior approval of the expenditure.
- Uniform. Applications will be considered on a needs basis, payments will be, in the form of vouchers for the school shop, once these vouchers have been spent, no more money will be available.
- Payment for After school activities will be viewed on an individual basis and will only be paid for if the activity is deemed as having impact on the progress of the student (personal one to one care cannot be funded from PP).
- Summer school activities will not be paid for.